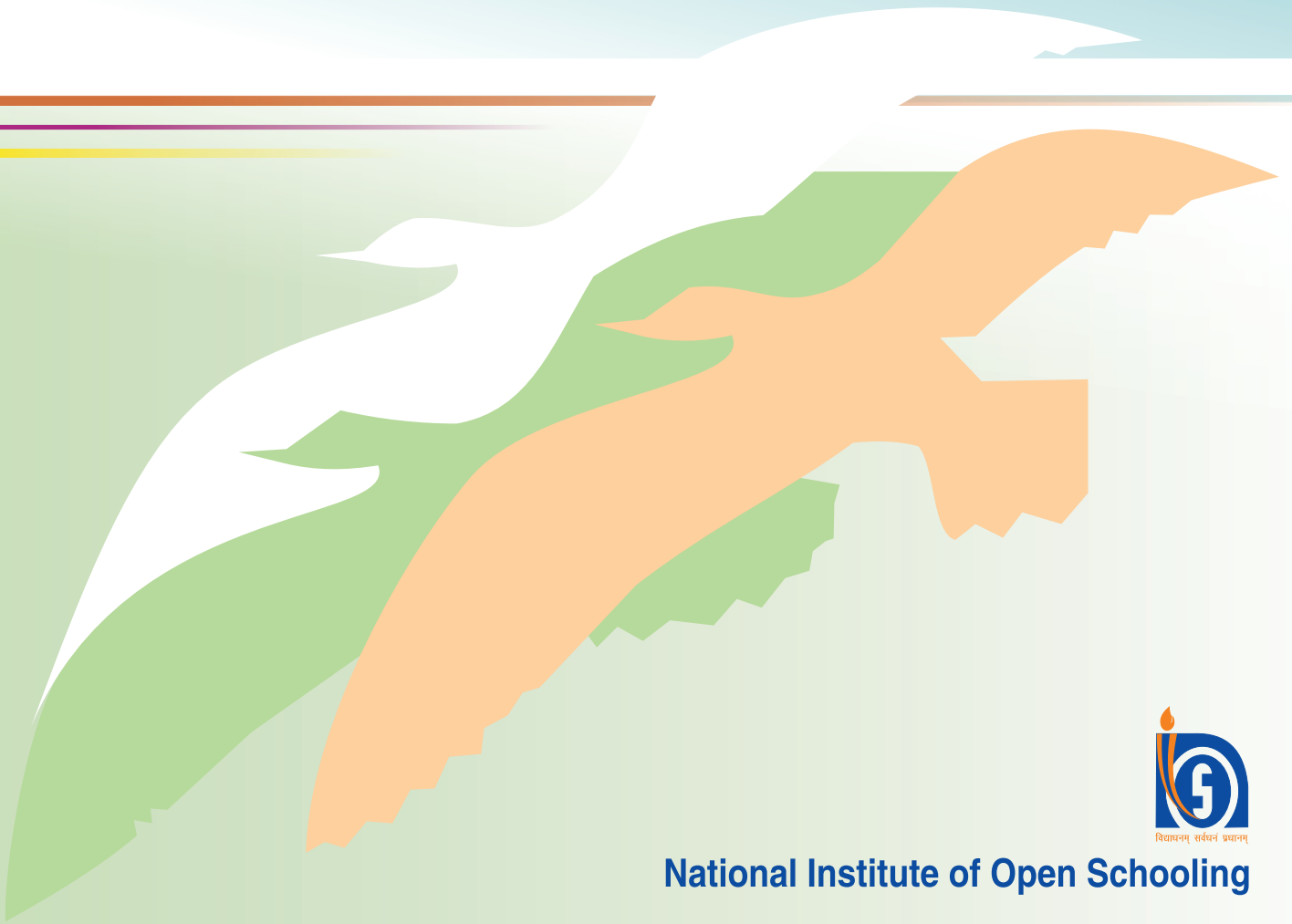




NIOS

A Profile

2013



National Institute of Open Schooling

“In the Indian way of thinking, a human being is a positive asset and a precious material resource, which needs to be cherished, nurtured and developed with tirelessness and care coupled with dynamism.”- National Policy on Education (NPE), 1986.

NIOS: A Profile 2013



NATIONAL INSTITUTE OF OPEN SCHOOLING

(An Autonomous Institution Under MHRD, Govt. of India)
A-24-25, Institutional Area, Sector-62, Noida-201309 (U.P.)

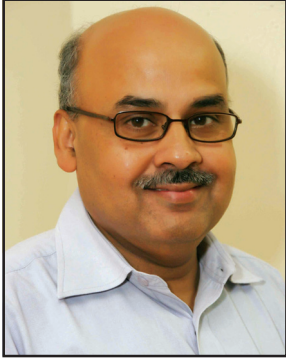
Website: www.nios.ac.in, **Toll Free No.:** 1800 180 9393

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FOREWORD



Twenty Five years of existence of any educational institution is a significant milestone in its life. The NIOS is in a celebrating mode in its 25th Foundation Day on 23rd November 2013. Over last two and half decades, NIOS has witnessed steady growth and has brought several innovations. NIOS is considered to be the largest open schooling system in the world with a cumulative enrolment of 2.59 million learners. It offers a wide range of courses covering Academic, Vocational and Life Enrichment areas at Secondary, Senior Secondary and Elementary (Open Basic Education or OBE) level through its 6347 study centres spread throughout the length and breadth of the country. It offers wide range of choices with the basic principles of 'learning through own pace and space'. Apart from providing opportunity through public examinations twice in a year, it has extended facility of 'examination on-demand' throughout the year suiting to the requirement of learners.

NIOS is effectively making use of ICT to provide education to its learners in a flexible and learner friendly environment. Admissions to both academic and vocational courses are done through online and offline mode. A single window student information system has been put in place and facilitated through NIOS website, which is geared towards facilitations 24X7. Online counseling/tutoring and Learner Support Centre (LSC) with the toll free number take care of learner queries. Mobile Support for information regarding admission and examination is available to facilitate the learner.

The innovation made on launching of "Mukta Vidya Vani", an internet based audio streaming system, has generated considerable interest among the learners to use technology for learning. During current year NIOS has for the first time has launched Diploma in Elementary Education (D.El.Ed.) Programme for training of untrained teachers at the elementary education level to support the commitment under the Right to Education Act of Govt. of India. With the aim to facilitate learners and provide quick information and support to them, 18 Regional Centres have been set up.

The newly established Capacity Building Cell is organizing intense training programmes for the staff of NIOS, study centres and open school functionaries at the state level. The Research and Development Cell has been engaged in carrying out research activities in the areas of open distance learning system and more specifically school education sector. To promote open schooling system in the country, a national level consortium called "National Consortium for Open Schooling (NCOS)" has been formed involving all state open schools.

NIOS has been working incessantly for inclusive education, bringing into the fold of education of the deprived segment of the society, particularly the Minorities, Scheduled Castes/Scheduled Tribes, women etc. Its area intensive action plan to reach out to the unreached through planned advocacy programmes in selected backward districts with the help and support of the state government has paid significant dividend to the institute.

We have embraced challenges as opportunities to achieve results, the right way. Our dedication to collaboration and innovations support our commitment to be the partner of choice in the education sector. It is because of all these achievements that NIOS received the *National Award for the Empowerment of Persons with Disabilities 2012* for Best accessible Website; *Social Impact Award 2012* instituted by Times of India in partnership with J.P. Morgan in the education segment under Govt. Category; *Web Ratna Awards 2012 Platinum Icon* under category of Outstanding Web Content through Ministry of IT, Government of India; *9th Manthan Award - South Asia & Asia Pacific 2012* instituted by Digital Empowerment Foundation (DEF) in partnership with World Summit Award, and the *NCPEDP - MPHASIS UNIVERSAL DESIGN AWARDS 2012* by National Centre for Promotion of Employment for Disabled People. We are not complacent on our achievements. We still have to go miles to reach out to those millions who have remained out of the education system for decades.

I am confident that "NIOS: A Profile 2013" shall be informative and useful for all. For more details, one could also visit the NIOS website: www.nios.ac.in.

Dr. Sitansu S. Jena
Chairman, NIOS

*“If the mountain does not come to Mohammad, Mohammad
must go to the mountain.
If the poor boy cannot come to education,
education must go to him”*

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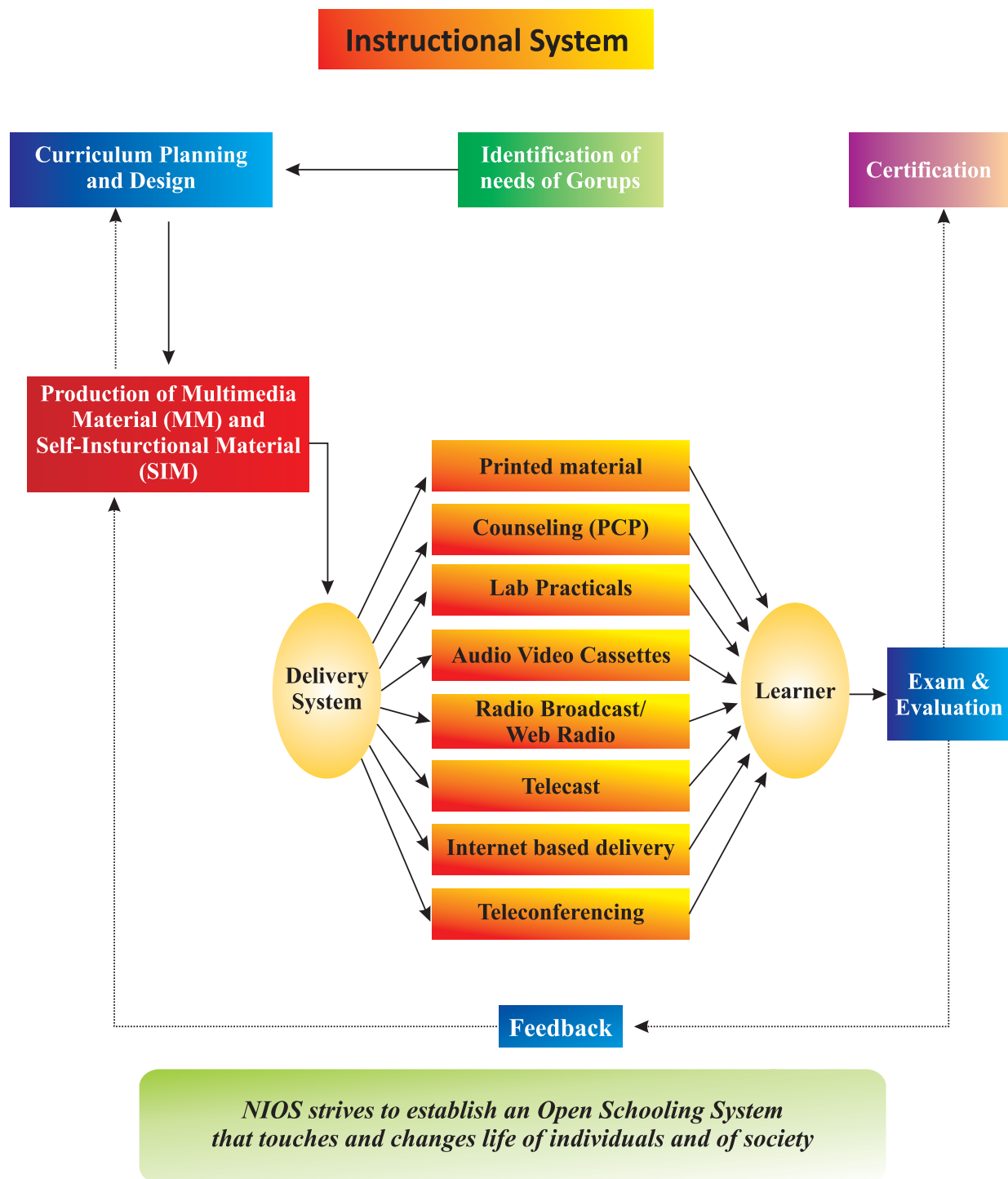
Section I

General Information

1.1 National Institute of Open Schooling (NIOS) : Precise Information

Setting up of NIOS	<ul style="list-style-type: none"> ❖ Started as a project on “Open Schooling” under the Central Board of Secondary Education (CBSE) in 1978. ❖ Established in 1989 as the National Open School (NOS) by the Ministry of Human Resource Development(MHRD), Govt. of India. ❖ In 1990, the Govt. of India through a Gazette notification vested NOS with the authority to examine and certify learners registered with it up to Pre-Degree level Courses. ❖ Re-christened as the National Institute of Open Schooling (NIOS) in July 2002. 					Regional Centres-18 Allahabad, Bhopal, Chandigarh, Delhi, Guwahati, Hyderabad, Jaipur, Kolkata, Kochi, Patna, Pune, Dehradun, Bhubaneswar, Bengaluru, Gandhinagar, Raipur, Chennai and Ranchi Sub-Regional Centres Darbhanga, Visakhapatnam, Cell at Port Blair	
Number of Study Centres	Academic (AIs) : 3827 (including 23 AIs in U.A.E., Nepal, Doha Qatar & Kuwait) Vocational (AVIs) : 1830 (including 4 AVIs in U.A.E. & Nepal) Open Basic Education (OBE) (AAs) : 690			As on 30th September, 2013. The Study Centres are known as Accredited Institutions (AIs) for Academic Courses, Accredited Vocational Institutions (AVIs) for Vocational Education Courses and Accredited Agencies (AAs) for Open Basic Education (OBE) courses.			
Enrolment	Year	Secondary	Sr. Secondary	Vocational	OBE	Others	Total
	2008-09	188066	184459	22343	48337	13768 (Hunar Bihar)	456973
	2009-10	213337	206365	19073	34313	3018 PTTI Kolkata)	476106
	2010-11	222336	235719	22779	36325	1613 +23163 (Hunar Delhi-I)	541935
	2011-12	234317	259217	26354	34394	+ (Hunar Bihar) 2057 (Hunar Delhi-II)	556339
	2012-13	239163	271625	28035	20267	8100 D.El.Ed. Jharkhand)	567190
	Total	1097219	1157385	118584	173636	51719	2598543
Above 2.59 million cumulative enrolment.							
Courses Offered	<ul style="list-style-type: none"> ❖ Open Basic Education (OBE - A level, B level, C level equivalent to Class III, V, VIII respectively of formal Education) Courses are offered through Accredited Agencies (AAs) under Elementary Education. ❖ Secondary – leading to Secondary School Certificate. ❖ Senior Secondary – leading to Senior Secondary School Certificate. ❖ Vocational Education Programmes. ❖ Life Enrichment Programmes. 				NIOS is the largest Open Schooling System in the world. <ul style="list-style-type: none"> ❖ Admission in NIOS is 100% Online for Sec. (10th), Sr.Sec. (12th). ❖ Admission is open round the year with cut-off ❖ 1st March - 31st August for forthcoming April Exam. ❖ 1st Sep. - 28th Feb. for forthcoming October Exam. ❖ Four Streams of Admission 		
Highlights and flexibilities	<ul style="list-style-type: none"> ❖ Freedom to choose subjects; continuous assessment through Tutor Marked Assignments (TMAs). ❖ Facility of 100% On Line Registration for Admission and Examination ❖ Credit accumulation facility; 9 chances in 5 Years to complete a course; Provision of Re-admission after 5 years. ❖ Learning support through Personal Contact Programme (PCP); Transfer of credits (up to 2 subjects) from approved Boards. ❖ Media Programmes are telecast and broadcast. 						
Study Materials	Printed Self Instructional study materials supported by Audio-Video programmes. A half yearly Magazine “Open Learning” is also provided to the learners.						
Mediums of Instruction	<ul style="list-style-type: none"> ❖ Hindi, English, Urdu, Marathi, Telugu, Gujarati, Oriya and Malayalam mediums at Secondary stage. ❖ Hindi, English, Urdu mediums at Sr. Secondary stage. ❖ Freedom to write reply in any schedule language. 						

Sanctioned staff strength	• 394					
Budget (2012-2013)	Plan 2.79 Crore Non-Plan 139.16 Crore					
Certification	Year	Secondary (Class X)	Sr. Secondary (Class XII)	Vocational	OBE	Total No of Learners certified since 1991 (Sec.+Sr. Sec.+Voc) = 2984206 Total No of Learners Certified under OBE = 472428
	2008-09	103410	95213	13784	30547	
	2009-10	120739	114893	13438	52414	
	2010-11	137993	137129	14210	32784	
	2011-12	127023	133316	12154	20623	
	2012-13	139647	155647	16981	16792	
National Consortium for Open Schooling	<ul style="list-style-type: none"> ❖ NIOS provides professional support to States to set up and develop State Open Schools particularly with Regional Mediums. The secretariat of NCOS is located in NIOS. ❖ State Open Schools (SOSs) have been set up in 17 states viz., Rajasthan, Andhra Pradesh, Madhya Pradesh, Punjab, Tamil Nadu, West Bengal, Haryana, Karnataka, Kerala, Jammu & Kashmir, Uttar Pradesh, Assam, Chhattisgarh, Delhi, Himachal Pradesh, Gujarat and Bihar. 					
COMOSA	<p>The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.</p> <p>Dr. S.S. Jena, Chairman, National Institute of Open Schooling (NIOS), India has been elected as the first Chairperson of the COMOSA in its general Body Meeting held on 25 November, 2009. It was also resolved by the members of COMOSA to have its first Secretariat located at NIOS Campus, NOIDA (India) 201309.</p>					
News Bulletin	NIOS Publishes Bi-Monthly News Bulletin					
Web-site	http://www.nios.ac.in					
Learner Support Centre	Toll Free : 18001809393 email: lsc@nios.ac.in					



1.2 Vision, Mission, Objectives and Functions

Vision

- ❖ To provide "Sustainable inclusive learning with universal and flexible access to quality school education and skill development."

Mission

- ❖ Providing relevant, continuing and holistic education up to pre-degree level through Open and Distance Learning System.

- ❖ Contributing to the Universalisation of School Education.
- ❖ Catering to the educational needs of the prioritized target groups for equity and social justice.

Objectives

- ❖ To provide professional advice to the Government of India, and to the States, regarding proper development of Open and Distance Learning system at school level in response to requests from the concerned Government/s or suo moto.
- ❖ To develop need based Academic and Vocational Education Programmes for livelihood and lifelong learning up to pre- degree level.
- ❖ To attain excellence in developing quality Open and Distance Learning curricula and courseware for learners.
- ❖ To accredit institutions for developing effective learner support system to facilitate learning learning up to pre-degree level.
- ❖ To strengthen the Open and Distance Learning system through Research and Development activities.
- ❖ To promote open schooling at national and global level by networking, capacity building, sharing of resources and quality assurance.

Functions

- ❖ To take steps for developing strategy plans for promoting and up scaling the Open Schooling programme in India;
- ❖ To provide technical and financial support to State Governments in India for setting up and up scaling of State Open Schools (SOSs);
- ❖ To develop needed action plan for making education equitable and inclusive for the marginalized and disadvantaged groups like girl/women, minorities, differently- able (physically and mentally challenged) etc.;
- ❖ To offer a wide spectrum of courses of study in general, vocational and continuing education and life enrichment courses up to pre-degree level;
- ❖ To develop need based Curricula and Self Learning Materials for (I) Open Basic Education (OBE), (II) Secondary and Senior Secondary Education, and (III) Vocational Education and Training (VET) Programmes with focus on skill development;
- ❖ To develop multi-media and multi-channel delivery modes for effective transaction of courseware to support courses and programmes;
- ❖ To provide effective student support services for facilitating learners by establishing study centres in agencies, organizations and institutions in India abroad;
- ❖ To conduct examinations and issue certificates to successful learners;
- ❖ To partner with National Literacy Mission under the Equivalency Programme for providing education/ certification to neo-literates;
- ❖ To promote quality of learning in ODL through Monitoring, Supervision and Evaluation, maintaining equivalence of standards with the formal education system, while retaining its own distinct character;
- ❖ To undertake research, innovation and development activities in the area of Open Schooling and disseminate the findings to all stakeholders;
- ❖ To establish a data base on Open Schooling;
- ❖ To act as Resource Organization and Capacity Building Centre in open schooling at national as well as international level;

- ❖ To collaborate with national and international organizations for promotion of Open schooling;
- ❖ To partner with Government schemes and programmes at school sector for achieving the national goals and objectives;
- ❖ To provide professional/technical consultation in field of ODL to institutions/organizations/agencies in India and abroad.

1.3 NIOS : An Overview

Why Open Schooling ?

The emergence of Open and Distance Learning (ODL) System has been a natural and phenomenal evolution in the history of educational development towards the latter half of the twentieth century. While the conventional system continues to be the mainstream of educational transaction, it has its own limitations with regard to expansion, access, equity and cost effectiveness. Major challenges that India faces today in the educational arena are:

- ❖ the challenge of numbers,
- ❖ the challenge of credibility, and
- ❖ the challenge of quality.

The revolution brought about by the growth of Information and Communication Technology (ICT) has greatly facilitated the expansion of Open and Distance Learning (ODL) System and permitted adopting a flexible, constructivist, learner friendly and multiperspective approach to teaching learning process which is so essential for creativity, leadership and scholarship leading to total development of human personality and in responding appropriately to the challenges identified above.

The Open and Distance Education is a new paradigm with some elements of shift such as:

- ❖ from classroom to anywhere;
- ❖ from teacher centric to learner centric;
- ❖ from teacher as an instructor to teacher as a facilitator;
- ❖ from mainly oral instructions to technology aided instruction;
- ❖ from fixed time to anytime learning;
- ❖ from “you learn what we offer” to “we offer what you want to learn”;
- ❖ from education as one time activity to education as life long activity.

The concerns for adoption of ‘open schooling’ programmes with the objective of providing “Education to All” include:

- i. to provide education to those who are unable to attend conventional schools for a variety of socio - economic reasons, as well as to those who for similar reasons missed opportunities to complete school and developmental education,
- ii. to meet the educational needs of differently abled children,
- iii. to provide wider choice of educational programmes to learners,
- iv. to provide a ‘safety net’ to school drop-outs so that they do not remain under-educated.

Every region and state of India faces, more or less, the above mentioned educational challenges.

1.4 What is NIOS ?

NIOS is an “Open Schooling Institute” to cater to the needs of a heterogeneous group of learners up to predegree level. It was started as a project with in-built flexibilities by the Central Board of Secondary Education (CBSE) in 1979. In 1986, the National Policy on Education suggested strengthening of Open School System for extending open learning facilities in a phased manner at secondary level all over the country as an independent system with its own curriculum and examination leading to certification. Consequently, the Ministry of Human Resource Development (MHRD), Government of India set up the National Open School (NOS) in November 1989. The pilot project of CBSE on Open School was amalgamated with NOS through a Resolution (No. F.5-24/90 Sch.3 dated 14 September 1990 published in the Gazette of India on 20 October 1990), the National Open School (NOS) was vested with the authority to register, examine and certify students registered with it up to pre-degree level courses.

In July 2002, the Ministry of Human Resource Development amended the nomenclature of the organisation to the National Institute of Open Schooling (NIOS) with a mission to provide relevant continuing education at school stage, up to pre-degree level through Open Learning system to prioritized client groups as an alternative to formal system, in pursuance of the normative national policy documents and in response to the need assessments of the people, and through it to make its share of contribution to :

- ❖ universalisation of education,
- ❖ greater equity and justice in society,
- ❖ the evolution of a learning society.

1.5 What does NIOS do ?

The National Institute of Open Schooling (NIOS) provides opportunities to interested learners by making available the following Courses/Programmes of Study through Open and Distance Learning (ODL) Mode.

- ❖ Open Basic Education (OBE) Programme for Children (upto 14 years), adolescents and adults at A, B and C levels that are equivalent to classes III, V and VIII of the formal school system respectively.
- ❖ Secondary Education Course
- ❖ Senior Secondary Education Course
- ❖ Vocational Education Courses/Programmes
- ❖ Life Enrichment Programmes

The OBE programme envisages schooling by providing a learning continuum based on graded curriculum ensuring quality of education for children, neo-literates, school drop-outs/left-outs and NFE completers.

For implementation of the OBE programme, NIOS has forged a partnership with about 690 Agencies providing facilities to them as study centres. The NIOS provides resource support (such as adaptation of NIOS model curricula, study materials, joint certification, orientation of Resource Persons and popularisation of OBE) to the voluntary agencies and Zila Saksharta Samities (ZSSs) etc., for implementation of its OBE programme.

At the Secondary and Senior Secondary levels, NIOS provides flexibility in the choice of subjects/courses, pace of learning, and transfer of credits from CBSE, CISCE (Council for Indian School Certificate Education), various State Board of School Education and State Open Schools to enable learner’s continuation. A learner is allowed as many as nine chances to appear in public examinations spread over a period of five years. The credits gained are accumulated till the learner clears required credits for certification. The learning strategies include; learning through printed self-learning material, audio and video programmes, participating in personal contact programme (PCP), and Tutor Marked Assignments (TMA). Enrichment is also provided to the learners through

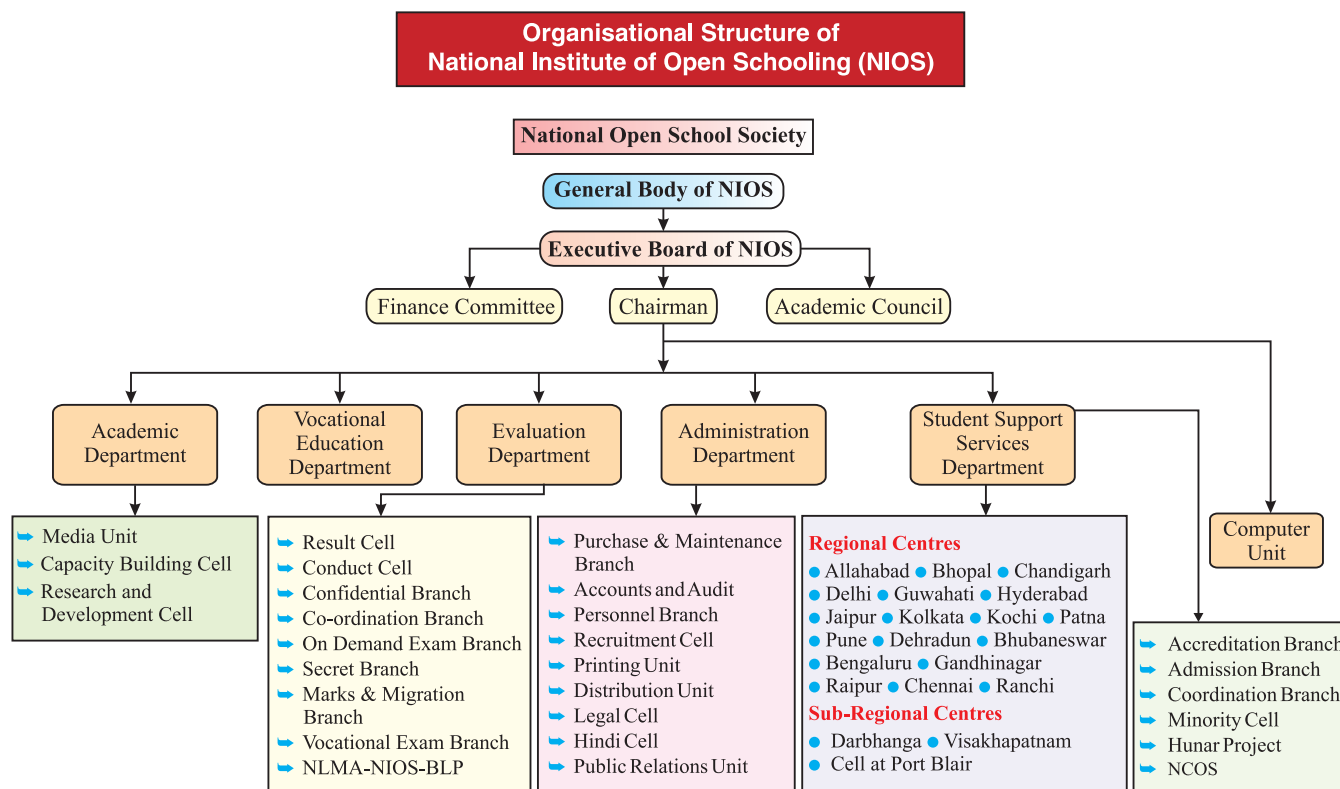
the half yearly magazine “Open Learning”. The Study Material is made available in English, Hindi and Urdu mediums. The On-Demand Examination System (ODES) is in operation at Secondary and Senior Secondary stage. NIOS offers 27 subjects in seven mediums (Hindi, English, Urdu, Marathi, Telugu, Gujarati, Malayalam) for Secondary Examinations and 24 subjects in Hindi, English and Urdu mediums for Senior Secondary Examinations. In addition, there is a provision where the learners are allowed to take 1 out of 10 vocational subjects at Secondary stage and 1 out of 20 vocational subjects at Sr. Secondary stage in combination with Academic subjects. Vocational Education Courses are imparted through a network of Accredited Vocational Institutes for imparting skill based training to its learners. The existing institutions like ITIs, Jan Shikshan Sansthan, Krishi Vigyan Kendras, Schools, Colleges, District Institutes of Education and Training(DIETs), Universities, Paramedical Training Centres, NGOs and several other Voluntary Agencies are partnering with NIOS in imparting Vocational Education.

Admission to vocational education courses of NIOS is open round the year. During the year 2011-12, admission in various courses was done through a network of about 1600 AVIs all over India.

The NIOS programmes pay special attention towards requirements of the first generation learners, physically, mentally and visually challenged learners and those from disadvantaged sections of the society.

1.6 How does NIOS function ?

NIOS operates through a network of five Departments, 18 Regional Centres and more than 6000 Accredited Institutions (Study Centres) in India and abroad. It has a current cumulative (for last five years) enrolment of about 2.37 million students at Secondary, Senior Secondary and Vocational courses which makes it the largest open schooling system in the world.



1.7 Highlights of Flexibilities of Open Learning in NIOS

- ❖ An opportunity to continue education using modern ICT.
- ❖ Age Limit: There is no upper age limit. However, the minimum age for enrolment to Secondary course is 14 years and to Sr.Secondary course is 15 years completed on or before 31st July for 1st block of admission and 31st January for 2nd block.
- ❖ Freedom to choose subjects, according to one's needs, interests and abilities.
- ❖ Continuous assessment through Tutor Marked Assignments (TMAs).
- ❖ Validity of Registration: One can complete a course in a maximum period of five years from the year of registration.
- ❖ Credit accumulation facility over a period of five years.
- ❖ Facility of re-admission after five years with Transfer of Credits of previous achievements.
- ❖ Learning Support through Personal Contact Programme (PCP).
- ❖ Transfer of credits from CBSE, CISCE, various State Boards of Secondary Education and State Open Schools up to a maximum of two subjects.
- ❖ Part Admission: Under this scheme, a student can take admission in one or more upto four subjects. On passing, s/he will be issued only the Statement of Marks.
- ❖ Education of Disadvantaged Children: To cater of the needs of people with physical and mental disabilities, the socially and geographically isolated and disadvantaged persons such as street children, working children, rural women and SC & ST, the NIOS has accredited institutions called Special Accredited Institutions for Education of the Disadvantaged (SAIED).
- ❖ An innovative ICT based On Demand Examination (ODE) system at Secondary and Senior Secondary levels, which gives freedom to learner to appear in examination in the subjects of her/his choice whenever s/he feels confident of taking examination, has been operationalised at NIOS Headquarters and at the Regional Centre of NIOS.
- ❖ 100% online admission

1.8 Commonwealth Open Schooling Association (COMOSA)



In the era of globalization, collaborations play a very important role. For the last many years NIOS has been collaborating with various like minded national and international organizations for achieving its goal and objectives. Commonwealth of Learning (COL), UNDP and UNESCO are some some of the collaborators with whom NIOS is continuously working.

The COMOSA is a non-profit, democratic, collaborative and futuristic organization based on mutual respect and committed to support the efforts of open schooling institutions. The basic objective of the association is to cooperate and collaborate in development, promotion and introduction of innovative, high quality, relevant, equitable, gender-sensitive and cost-effective programmes of school education for sustainable development in commonwealth countries through Open and Distance Learning Mode, and thereby targeting to achieve the Millennium Development Goals (MDG) of the United Nations.

The fourth meeting was held on 16-17 March, 2013 at New Delhi. NIOS continuous to play a leading role in COMOSA Activities.

1.8.1 COMOSA Journal of Open Schooling

AIMS and Objectives

The COMOSA Journal of Open Schooling is a peer reviewed international journal committed to school education through open learning methodologies. The journal is internationally contributed, abstracted and subscribed. The affairs of the COMOSA Journal of Open Schooling are being managed with the help of an Editorial Advisory Board, and an Editorial Board, placed at NIOS, India .

Aims and Objectives of the Journal :

- ❖ to provide a forum across the Commonwealth Countries for scholarly discussion on concerns and issues in Open Schooling/Open Learning.
- ❖ to disseminate research, theory and practices including inter-disciplinary studies.

The COMOSA Journal includes research papers, articles, review of research, review of Books on Open and Distance Education and highlights programmes and activities in Open Schooling in Commonwealth Countries.

The research papers may inter alia reflect need of the study, objectives, research methodology including sample and results of the study. The researches may be empirical, archival, historical etc.

The Association aims at achieving a number of outcomes. One of these is sharing of resources by compiling, publishing and distributing research and other materials. The Journal provides a forum to the member countries to mutually benefit by sharing views, activities, research and innovations, etc. COMOSA Journal of Open Schooling has been registered and assigned Number ISSN 0976-0407.

COMOSA Journal has several articles/papers on varied themes which cover different aspects of Open and Distance Learning across the commonwealth countries. It is published biannually.

1.9 National Consortium For Open Schooling (NCOS)

The National Consortium of Open Schooling (NCOS) was launched in September, 1997, with a view to facilitate better cooperation, coordination, collaboration and determining standards in Open and Distance Learning (ODL) system at school education level in the country. The Secretariat of NCOS is located in NIOS. The states that have set up State Open Schools are: **Haryana, Punjab, Himachal Pradesh, Jammu & Kashmir, Rajasthan, Gujarat, Madhya Pradesh, Kerala, Karnataka, Tamilnadu, Andhra Pradesh, Uttar Pradesh, Chhattisgarh, Bihar, Assam, West Bengal and Delhi.** The NIOS has been providing professional and technical support services to States to set up State Open Schools to cater to the educational requirements of the clientele/students.



The major Objectives of NCOS :

The main objectives of the NCOS are as follows:

1. To promote setting up of State Open Schools (SOSs) in the States by providing professional, technical and academic support services to the State Education Departments.
2. To promote advocacy for Open and Distance Learning (ODL) and upscaling of the Open Schooling Programme in India.

3. To facilitate networking and establish collaboration among Open Schools in India by sharing of resources, expertise and experiences in Open and Distance Learning (ODL) at school level.
4. To determine standards of the Open and Distance Learning system at school stage to ensure pace setting in programmes and activities of Open Schools.

Members of the NCOS

As per Constitution of NCOS, there is a provision of:

- (i) General Body and
- (ii) Executive Committee

In the Annual Meet of NCOS, held on February 4-5, 2013 at New Circuit House, Raipur, Chhattisgarh, the Constitution of NCOS was approved and adopted. The following members/Office Bearers of NCOS were elected unanimously:

1.1	General Body of NCOS	
	Chairperson	Dr. S. S. Jena, Chairman, NIOS
	Members	As per Constitution of NCOS, the Chairpersons of SOSs are the members of the General Body of NCOS
1.2	Executive Committee of NCOS	
i.	Chairperson	Dr. S. S. Jena, Chairman, NIOS
ii.	Vice-Chairperson	Dr. Rajendra Prasad, Director, MPSOS
iii.	Secretary	Sh. U N Khaware, Secretary, NIOS
iv.	Joint Secretary	Sh. N K Agrawal, Dy. Secretary, CGSOS
v.	Treasurer	Dr. Sanyam Bhardwaj, Director (SSS), NIOS
vi.	Two members co-opted by Chairperson, NCOS	<ol style="list-style-type: none"> 1. Director, Andhra Pradesh State Open School 2. Chairperson or nominee, Haryana Open School

1.10 Research and Development Cell

The Research and Development Cell of NIOS was created in December, 2009 to promote Research and Development that promises to augment past knowledge and craft a vivid future in the field of Open Schooling. Keeping this in view, the Research and Development Cell of NIOS supports many prolific research projects capable of materializing constructive decisions and rationale in the field of Open Schooling.

The main objectives of Research and Development Cell are:

- ❖ To undertake research studies and surveys from time to time, to obtain feedback on the quality of the materials developed and to facilitate and support students in their study. These students also centre on the effectiveness of all the support structures and procedures used by the institution in pursuance of its aim and objects.
- ❖ To identify and promote standards of learning in Distance Education System and Open Schools which may be set up in different parts of the country through Research & Evaluation and to maintain standards of equivalence with formal system while relating its own distinct character.

Three in house research projects were completed and reports were submitted in 2012-2013:

- a) A Study of Factors Affecting Enrolments in Different Subjects in National Institute of Open Schooling (NIOS).
- b) A Study of Effectiveness of Tutor Marked Assignments for NIOS Learners.
- c) A Study on the Preparation of Profile of NIOS Learners Enrolled in 2005-2006.

1.11 Adolescence Education Programme (AEP)

AEP is a collaborative programme of National Institute of Open Schooling (NIOS) under the MHRD-UNFPA supported initiative. National Curriculum Framework (NCF) – 2005, outlines that education should instill *“independence of thought and action, sensitivity to others’ well-being and feelings, learning to respond to new situations in a flexible and creative manner, predisposition towards participation in democratic processes, and the ability to work towards and contribute to economic processes and social change.”* In tandem with these reflections AEP works in the following areas:

- a. Curricular Intervention
- b. Capacity Building Workshops
- c. Mitra: The Adolescent Friendly Centre
- d. Seminar
- e. Summer Internship Programme

(a) Curricular Interventions

One of the major challenges for open and distance education system is to bring the benefit of hidden curricula and the nurturing environment of a school to the learners. The innovative pilot to integrate life skills in selected lessons from Home Science, Social Science, Science and Technology and Languages (Hindi and English) at Secondary level logically concluded in the year 2009. After the overwhelming results of the pilot, the task of integration was extended to the entire curriculum of these subjects. The endeavors of last three years culminated in the publishing of life skills enriched study materials which were made available to the 7,88,347 learners of academic year 2012-13 who will be benefitted through this material. These learners will be appearing in their first public examination in April 2013. Consistent efforts were made to address the apprehension of the various stakeholders and to enhance capacities of subject coordinators and lesson writers. These initiatives have resulted in a rich resource pool of professionals trained in curricular intervention to further extend this kind of initiatives to other levels. AEP unit also ensured that the Question Banks and Tutor Marked Assignments developed in these five subjects includes items that are of higher order thinking skills and test life skills.

(b) Capacity Building Workshops

Capacity building is a conceptual approach to development that focuses simultaneously on understanding the obstacles that inhibit people and organizations from realizing their developmental goals while enhancing the abilities that will allow them to achieve measurable and sustainable results. Three workshops were organized during year 2012-13 one each in Bhubaneswar, Jaipur, Korapur. 125 tutors/co-ordinators were oriented in these workshops.



Students of MITRA Centre



Seminar in Progress

(c) Mitra: The Adolescent Friendly Centre

Set up as a pilot intervention in the year 2010 to provide adolescent friendly space within the NIOS Regional Centre in **Bhubaneswar, Odisha, Mitra** addresses the issues and concerns of adolescents with an objective of developing learners' potential through various strategies of Life Skills Education. Twelve programmes were organised during the year for engaging learners 744 learners were participated in all.

(d) Seminar on "Life Skills Integration in Open Schooling: Towards Holistic Education"

A two-day seminar, Life Skills Integration in Open Schooling: Towards Holistic Education, was organized on December 26 and 27, 2012, at the India Habitat Centre, New Delhi. The Seminar Chairperson was Dr. S.S. Jena (Chairman, NIOS) and the Seminar Director was Dr. Kuldeep Agarwal (Director, Academic, NIOS).

(e) Summer Internship Programme

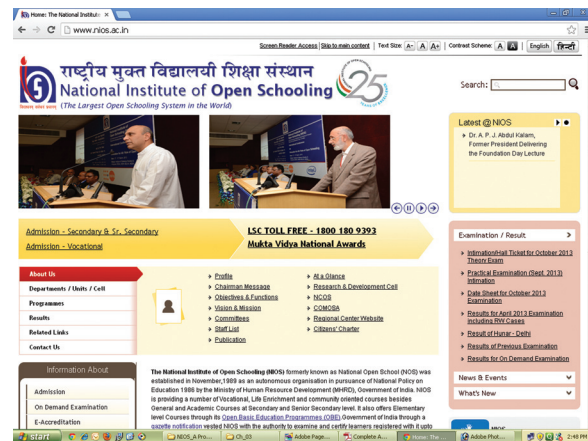
Adolescence Education Programme (AEP) at NIOS has been organizing the one month Certificate Internship Programme once in a year for last two years. Interns are selected from the people who are nominated by their institutions/colleges and they are also provided with the stipend. AEP received five interns in the month of June, 2012.

1.12 NIOS on the Web

Internet and Web Technology have proved effective in the teaching and learning process especially in the field of Open and Distance Education. Various information about NIOS is available on its website www.nios.ac.in

The learning process in NIOS is based on the needs of individual learner and the characteristics of a learning community. Open learning gives the learner control over what, where, when and how they learn. The focus of attention is the learner and the learning process. Elimination of fixed time (daily classes) and a fixed space (school) enables learners with disabilities to learn at their own convenience and pace. The flexibilities in NIOS go in favour of disabled learners and has been proved to be most suitable learning strategies for them.

Being an institution in Open and Distance Learning, ICT is being used as a major strategy towards reaching the unreached and providing the quality support to NIOS learners especially to persons with disability. The NIOS has its own web portal www.nios.ac.in for dissemination of information and for providing online citizen centric services as a major initiative of e-Governance. The NIOS Online project has brought convenience to its learners/client group, transparency in the basic operations of NIOS in the area of admission, examination and accreditation and enhanced the quality of the support services to its learners.



NIOS Website: <http://www.nios.ac.in>

The admission process in NIOS is 100% online due to which the content of the NIOS website has to be learner friendly, simple and accessible for the learners. The website provides complete information about NIOS with rich content and designed by following the GIGW including Guidelines of WCAG. The website is completely accessible.



In terms of Visual appeal all measures have been taken care to maintain the consistency in terms of logo (placed on top left with tagline and link to home page), breadcrumb (below main navigation which shows the travelled path with clickable options except last item), searchbox (top right), language (option of language), “Home”, disclaimer and navigation and sub navigation. Secondary navigation has also been provided at the footer with related links, FAQ, Feedback, Accessibility statement, Sitemap etc. The Website is designed for any surfer and is accessible at any browser and is SEO (Search Engine optimization) friendly.

NIOS Website is designed on the principal POUR (Perceivable, Operable, Understandable & Robust).

NIOS Website www.nios.ac.in got the **National Award for the Empowerment of Persons with Disabilities, 2012** for the category “ **Best Accessible Website**” instituted by the Ministry of Social Justice and Empowerment.

The award was conferred by the **Hon’ble President of India at Vigyan Bhavan, New Delhi on 6th February 2013.**

1.13 Celebration of 24th Foundation Day

The 24th Foundation Day marked the beginning of Silver Jubilee year for NIOS.

1.13.1 Foundation Day Address

Hon'ble Dr. A.P.J. Abdul Kalam, Former President of India delivered the Foundation Day Address, which was presided over by Dr. M.M. Pallam Raju, Hon'ble Minister, HRD. Dr. S.S. Jena (Chairman, NIOS) began the second session by welcoming esteemed Hon'ble Dr. A.P.J. Abdul Kalam, Former President of India, erudite Dr. M.M. Pallam Raju, Hon'ble Minister, Human Resource Development, Government of India and Shri R. Bhattacharya, Secretary, School Education & Literacy, MHRD.



Shri R. Bhattacharya, Secretary, School Education & Literacy, MHRD greeted all dignitaries and delved deep into the need of strategic improvement, barrier-free and sustainable education in the area of Open Schooling.

Dr. A.P.J. Abdul Kalam, Former President of India in his Foundation day lecture shared his delight of being a part of the event and focused on the main topic which was ‘Light a Lamp of Knowledge’. He also shared his experiences of knowing a lady Sethu Ramaswamy, an unknown Indian Woman with doughty spirit to acquire a master’s degree at the age of 88 and the great spirit of a car driver to obtain a doctorate degree.

Section II
Significant and
Statistical Information

2.1 NIOS Admission - online

NIOS is providing the facility of On-Line Registration for Admission and Examinations under NIOS Online. The NIOS Online is aimed at increasing educational access through the use of technology.

General Objectives of NIOS Online

- (i) To promote e governance and better governance as directed by Government of India from time to time.
- (ii) To ensure transparency and improving the efficiency in operations of NIOS in its key areas of functioning like admission, accreditation and examination and other activities.
- (iii) To assist in government's goal of Universalisation of Secondary Education (USE) by improving and enhancing the reach of NIOS to its potential learners.
- (iv) To bridge the digital divide in between the learners of NIOS and the learners of the formal schooling system by providing them opportunity to use ICT for accessing NIOS for the purpose of admission and availing benefits associated with it.
- (v) To facilitate the structural and functional transformation of NIOS as ODL institution by imparting it greater flexibility, openness, superior quality and reliable services, as service provider – to its marginalized target group of learners.

There are four streams of On-line admission to meet the needs of learners. Admissions through these streams are mutually exclusive i.e., a learner can opt for only one of them.

An interactive Online Form for Admission generated. A student can fill in the form online. Guidelines about “How to fill in the form” have been provided.

Four Streams of On Line Admissions

- (i) **Online Admission for all learners (Stream 1):** This stream for Online Admission was open for all learners as per eligibility criteria laid down for Secondary and Senior Secondary examinations. The dates for online admission for stream 1 is through out the year (24x7) in the 2 blocks.
- (ii) **Online Admissions for learners wanting to appear in the forthcoming October- November, Examinations (Stream 2):** This stream for Online admission was open for all those learners who had appeared but could not clear the Public Examination.
- (iii) **Online Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS for Secondary Level (Stream 3):** This stream for Online admission is open throughout the year. (Only Online Mode is available)
- (iv) **Online Admission for learners wanting to appear under the On Demand Examination System (ODES) of NIOS at Sr. Secondary Level (Stream 4):** This stream for On-line admission is also open throughout the year. (Only Online Mode is available)

Online Payment Gateway

There is a facility of making Online Payment through Credit/Debit Card, Net Banking for Online Admission and Registration for Examination.

The online payment facility is operational since 2007 with the introduction of Online Admission and significant outcome was observed when 35-40% Learners used online payment facility for Admission and 50-55% Learners used this facility for Registration of Examination. With online payment gateway operational, a learner can pay his/her admission and examination fee online through credit/debit card (Master/Visa) and Net Banking. Online payment facility is also available under e-accreditation system.

NIOS has introduced the facility of Submission of Examination Forms Online. A Student can pay fee through Online Mode by Credit/Debit Card (Master/VISA) and Net Banking.

Number of Candidates Registered for the Four Streams of On-line Admission during 2012-13

Sl. No	Stream	No of Candidates
1	Stream 1	435683
2.	Stream 2	70164
3.	Stream 3 & 4	4941
	Total	510788

Fee Structure for Academic Courses

(Fee in Rupees)

Courses	Male	Female	Exempted Categories	TOC Fee
Secondary For 5 Subjects	1000	750	550	100
For each additional Subject	150	150	150	
Sr. Secondary For 5 Subjects	1150	900	625	100
For each additional Subject	180	180	180	

Examination Fees (Public Examination) – 150/- per subject + 70/- additional for subject having practical.

Examination Fees (On Demand Examination) – 250/- per subject + 100/- additional for subject having practical.

Miscellaneous fees–100/- each for Duplicate Mark Sheet, Duplicate Migration Certificate, Duplicate Certificate and Duplicate Identity Card.

2.2.2 Student Information System

Starting from Registration(Admission) to the issue of Certificates, all the processes have been computerised. These include Admission, Examination and Result and Certification.

2.2.3 Library Management

The Library of NIOS is fully computerised and is presently using the Web based Integrated Library Management Software Libsys. With this software, the access to NIOS Library has been enabled through online mode from NIOS Website.

2.2.4 Media programmes

One of the major activities of the NIOS is to make use of modern means of Communication and Educational Technology for distance learning. Audio and Video programmes are significant components of the multi-media packages offered by NIOS for its various courses of study. The audio/video programmes supplement and complement the other channels of learning such as printed self learning materials and Personal Contact Programmes. NIOS has developed Audio and Video programmes for Open Basic Education, Secondary, Senior Secondary and Vocational Courses.

Detailed list of Video programmes produced during the period 1st April, 2012 to 31st March, 2013

S. NO.	Subject	Level	No. of Video Programmes
1.	Maths	Sr. Secondary	8
2.	Chemistry	Sr. Secondary	4
3.	Physics	Sr. Secondary	4
4.	Biology	Sr. Secondary	5
5.	Accountancy	Sr. Secondary	27
6.	Economics	Sr. Secondary	5
7.	Business Studies	Sr. Secondary	1
8.	Geography	Sr. Secondary	2
9.	Sociology	Sr. Secondary	4
10.	Vocational	Sr. Secondary	4
11.	Sanskrit	Secondary	3
12.	Sanskrit	Sr. Secondary	9
13.	Hindi	Secondary	1
14.	Hindi	Sr. Secondary	1
15.	Urdu	Sr. Secondary	9
16.	General	—	1
Total No. of Video programmes			84

2.2.5 Video Coverage

The Media unit arranged 30 video coverage of national and international programmes organized by NIOS in the year under reporting. These video coverage serve as an important resource for video documentation of the events.

2.2.6 Video programmes

Except for the programmes related to language courses (Hindi, English, Urdu), most of the video programmes have been produced in English and Hindi versions by using documentary, docu-drama and other formats. These

video programmes attempt to present important topics from different subject areas, in a simple, interesting and engaging manner, so that the learners get a clear understanding and insight into the subject matter. The duration of each video programme varies from 15 to 20 minutes. Media Unit have also produced live TV programmes in collaboration with CIET, NCERT. More video programmes on Academic and Vocational subjects are being developed.

2.2.7 Audio programmes

Interactive Personal Contact Programmes(PCP) are being streamed live from NIOS audio studio. NIOS has also produced Audio programmes and tutorials on several topics/themes related to NIOS curriculum of different subjects, including Hindi, English, Urdu, Telugu, Marathi and Bengali language courses. Audio programmes on Adolescent Education Project (AEP) have also been produced.

2.2.8 Multimedia programmes

NIOS is developing interactive multimedia programmes at Secondary & Sr. Secondary level in the subjects of Chemistry, Physics and Biology so that students may learn easily with the help of Animations, Graphics, Video and Sound.

2.2.9 Delivery Mechanism of Audio-Video Programmes

- ❖ The video programmes are being telecast on the National Channel of Doordarshan (DD-1) every Friday from 5.02 a.m. to 5.25 a.m. and on the Educational Channel Gyan Darshan everyday from 6:30 p.m to 7:00 p.m.
- ❖ The Audio programmes are being broadcast on GyanVani (FM Channel) at 106.5 MHz every Friday, Saturday and Sunday from 8.30 a.m. to 9.00 a.m. There is a repeat broadcast from 4.30 p.m. to 5.00 p.m.
- ❖ The Audio/Video programmes produced by NIOS are sent to the Study Centers of NIOS for use in Personal Contact programme (PCPs).
- ❖ The learners can take CDs of audio/video programmes on loan for a week from study centres.
- ❖ The audio cassettes and VCDs of video programmes are also available for sale. A comprehensive list of the audio cassettes and VCDs is placed on NIOS Website-www.nos.org, for the benefit of NIOS learners and others.
- ❖ Audio and Video programmes are also available on Youtube. The user has to click the Media Link on the Home Page of NIOS website to watch these programmes.

2.2.10 Mobile Technology (M-Support)

NIOS uses the mobile technology for disseminations of various information and support services to learners. It is also used for advocacy in a great way. These information are sent through the medium of SMS.

Promotional Activities through SMS: During the year, promotional advocacy of NIOS online admission was sent through SMS to more than 40 lakh mobile subscribers across the country.

Automated Information through SMS : Under this system a learner gets automatic information through SMS regarding his/her online admission upon.

- ❖ Submission of online admission
- ❖ Confirmation and allotment of enrolment and study centre.

Information about NIOS Activities through SMS : The NIOS learners are informed about the various activities of NIOS through SMS in respect of **Examination Fees Deposit, Examination centre, Examination date sheet and Results**

2.2.11 DAISY Books

NIOS is providing the course material in DAISY format for the learners who are visually impaired. These books are available on the NIOS website. With help of DAISY player, the learners who are visually impaired can access the NIOS course material.

2.3 NIOS Mukta VidyaVani

Mukta Vidya Vani, a web based platform where audio service from NIOS audio studio is streamed 24x7 via internet was launched by Sh. Kapil Sibal, former Minister of Human Resources and Development on 19th July, 2012. These audio programmes can be easily accessed by the learners. All one needs is a computer with external speakers and a broadband internet connection to log on and follow the link - Mukta Vidya Vani, given on the Home Page of NIOS website.

Live Interactive Personal Contact programmes (from 2.00 pm to 5.00 pm) were conducted through the Mukta Vidya Vani. A detailed programme schedule is displayed on the Mukta Vidya Vani webpage.



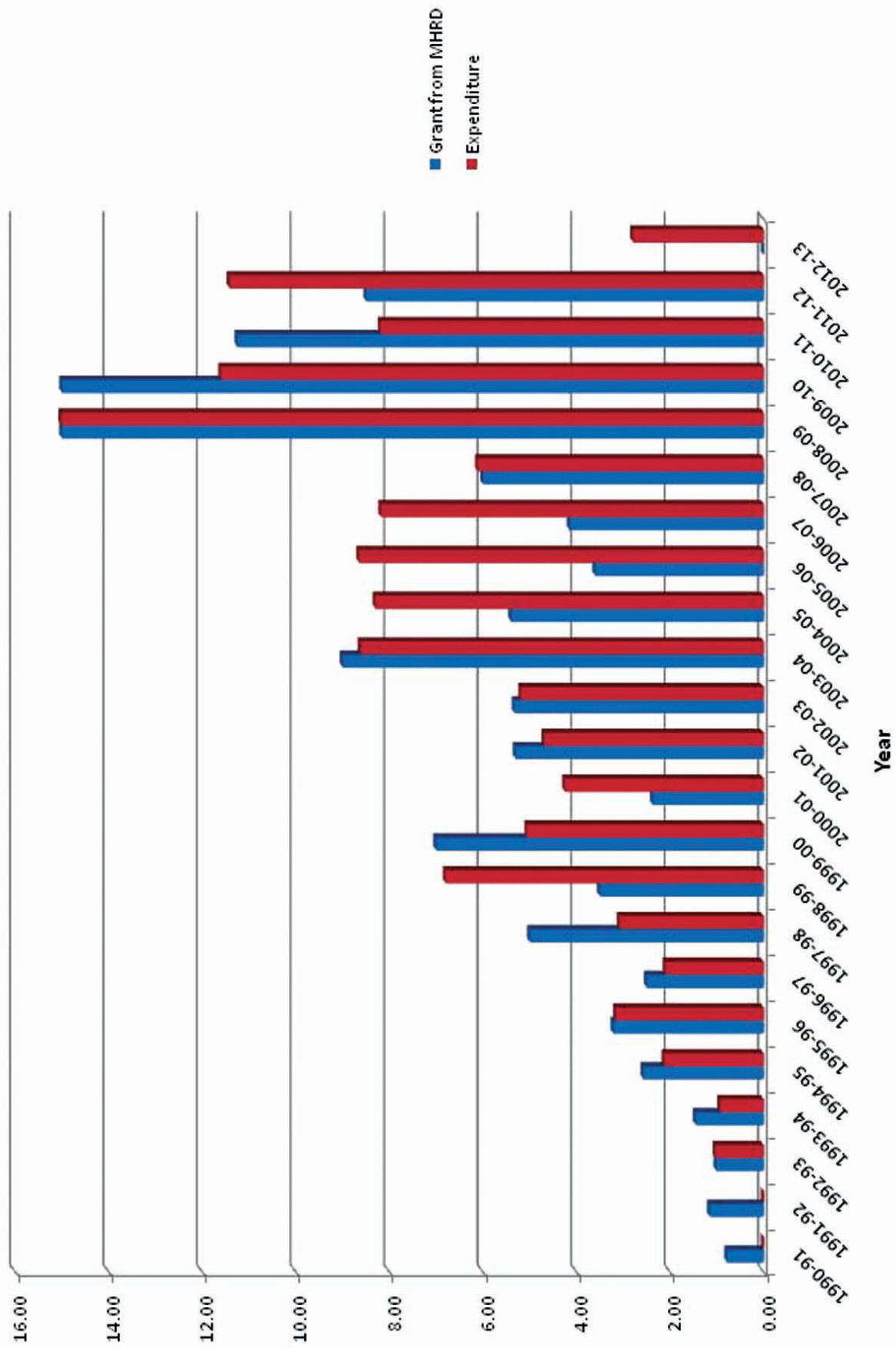
Mukta Vidya Vani being launched by Sh. Kapil Sibal, Former Minister for HRD, Govt. of India

During the year under reporting, 362 Live PCPs have been transmitted from Mukta Vidya Vani. Learners can also listen to the recordings of these PCPs for upto 90 days after their Live transmission through Audio on Demand service of Mukta Vidya Vani. The recordings are refreshed after a period of 90 days. Besides Live PCP 60 audio programmes on Academic, Vocational & OBE levels were recorded for library purpose and for daily transmission on Mukta Vidya Vani.

2.4 Administration and Finance

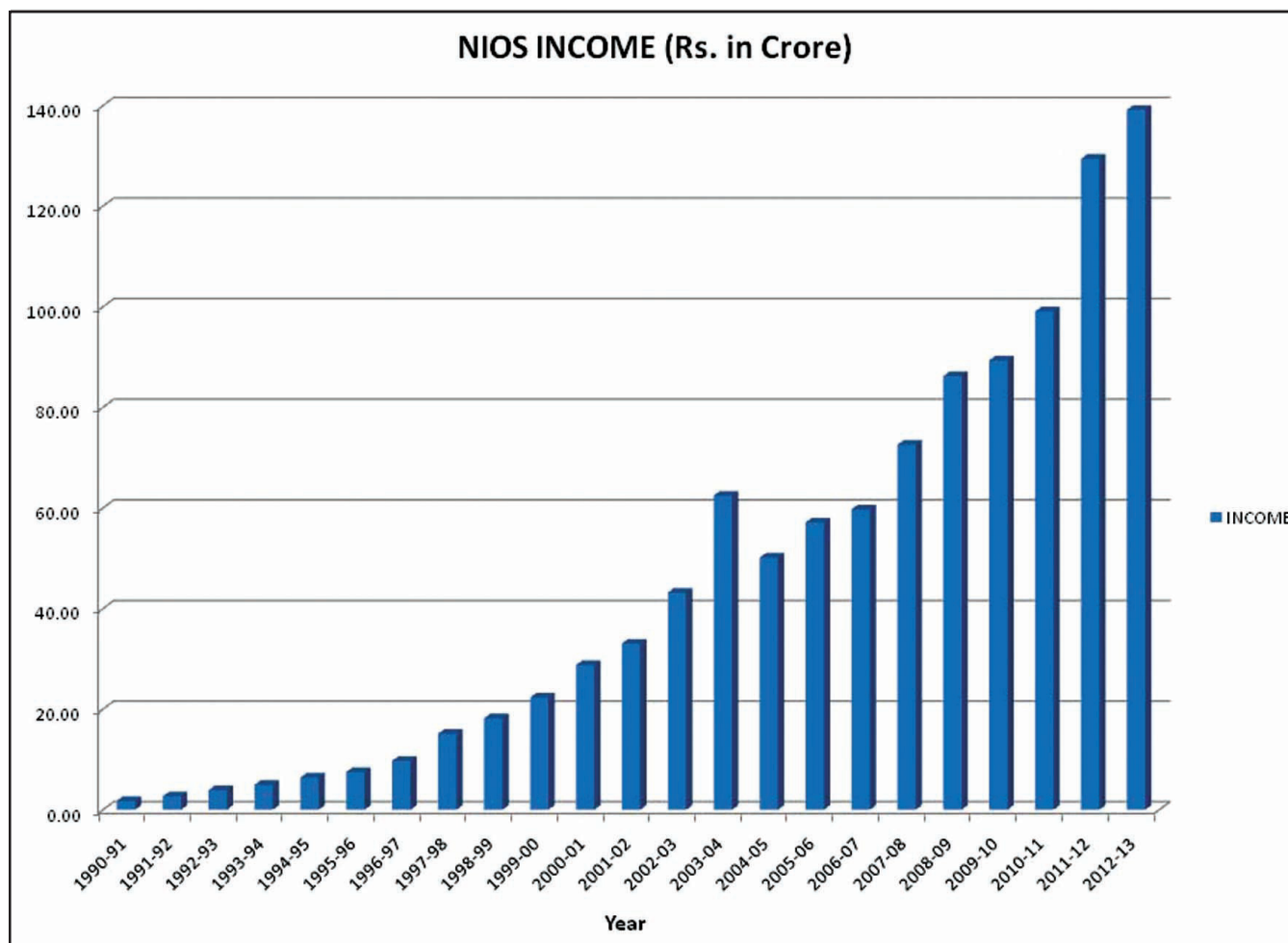
The Accounts Unit is fully computerised by using the integrated software package. The individual Pay-Slips, Bank Statements and the related reports are generated through integrated software. The annual Income Tax and GPF statements are also generated.

MHRD Grant and Expenditure (Rupees in Crore)



NIOS Income

Rs. In Crore



2.5 NIOS Examinations and Certification

NIOS is the only National level Board of Secondary, Sr. Secondary and Vocational Educational Examinations under Open and Distance Learning mode. It conducts Examinations twice a year in April-May and October-November. A learner can avail as many as nine chances to appear in the examinations. In order to pass and get Secondary/Sr. Secondary certificate, the criteria laid down by NIOS is as follows:

Courses	Pass Criteria in a subject	Certification Criteria
Secondary Course (Class X)	A Minimum of 33% marks in the aggregate (Theory + Practical wherever applicable) in the public Examination.	Pass in five Subjects including at least one but not more than two Languages.
Senior Secondary (Class XII)	A Minimum of 33% marks Course in the aggregate as well as separately in theory and practicals in the public examination.	

2.6 On-Demand Examination System (ODES)

NIOS conducts its Public Examinations twice a year in April and October. A student can avail as many as nine chances to appear in the examinations with one or more subjects at a time with the facility of credit accumulation over a period of five years. The entire evaluation system is computerized, right from registration of the candidate to the issue of the final certificates.

As a major strategic use of ICT in the examination reforms, NIOS has conceptualized and operationalised the On-Demand Examination System (ODES) at Secondary and Sr.Secondary Level where assessment takes place when the individual learners considers themselves to be ready to take it. Thus, ODES adds another dimension of openness in the Open Schooling System where examination is self paced and degree of performance is learner controlled. Not that ODES is time independent but it also allows the learners to improve their performance till they are satisfied with the achievement level set by them individually and so we call it a learner centric examination system.

With the successful implementation and operationalisation of ODES at HQ NOIDA, NIOS has extended the at its Regional Centres also.

ODES is conducted on every Tuesday, Wednesday & Thursday at the concerned Regional Centre and on every Tuesday, Wednesday, Thursday and Friday at NIOS HQ at NOIDA except on government holiday in one session in the afternoon from 2.00 pm – 5.00 pm. The practical examination is conducted on every Friday on weekly basis for the students who will appear during the week at the NIOS AI (study centre) or at another reputed school already identified for the practical Examination. The Question Papers are administered in English and Hindi Medium.

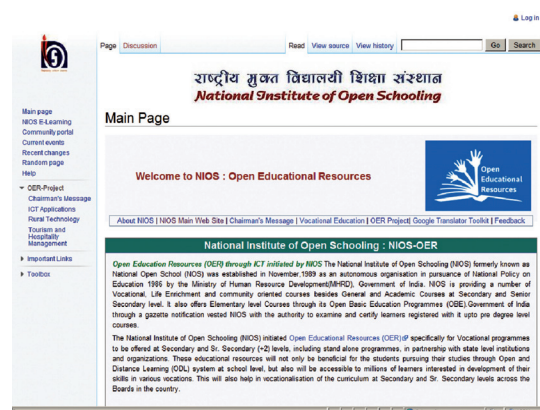
The registration for ODE (On Demand Examination) by existing learners of NIOS is done only through Online mode at the NIOS web site www.nios.ac.in. The payment can be made by Demand Draft or Credit Card/Debit Card.

2.7 NIOS Online facility

- ❖ Online Admission for Vocational Education – offering about 80-85 vocational courses.
- ❖ Online Submission of Examination Fees.
- ❖ Online Payment of fees for various services of NIOS.
- ❖ Online Registration for On-Demand Examination.
- ❖ Online availability of NIOS course materials.
- ❖ Online availability of various prospectus.
- ❖ Online availability of Study Centre Information.
- ❖ Online Counselling through Ask your Teacher
- ❖ Online Accreditation of Schools/Institutions/Agencies for becoming the Accredited Institution of NIOS for Academic, Vocational or Open Basic Education Programme.

2.8 NIOS Online: NIOS Open Educational Resource (OER) project

NIOS is in the process of developing OER in three subject areas, viz., ICT Applications, Rural Technology and Tourism and Hospitality Management. The project activities are based at the NIOS Regional Centre, Pune . It strives to draw the resource support from the organizations, and experts who will work as technology partner for development of the project inputs and academic support for developing the OER. The ultimate goal is to develop Certificate and Diploma level courses in chosen



NIOS Open Educational Resource (OER) is available at <http://oer.nios.ac.in>

Vocational areas with support of Open Education Resources and delivered to students to develop their skills in the areas of their choice and for obtaining their livelihood. During the second phase of OER NIOS is in the process of designing, development and deployment of question bank application for the student preparing for engineering and medical entrance examination. NIOS has formulated its OER copyright policy which is guided by Creative Commons Attribution ShareAlike (CC-BY-SA) and Creative Commons Attribution ShareAlike Non-Commercial (CC-BY-SA-NC).

2.9 Virtual Open Schooling (VOS)

The first National Consultative Workshop on 'Virtual Open Schooling' was organized jointly by NIOS and CEMCA at the India Habitat Centre, Lodhi Road, New Delhi on 16/10/2012. The workshop was attended by the Chairperson of State Open Schools, Vice Chancellors of State Open Universities, Representatives of NCERT, CBSE, KVS, JNV and officials of NIOS and CEMCA along with eminent educationists in the field of Information and Communication Technology and Education. In this workshop, an MOU was also signed by Dr Sanjay Mishra, Director, CEMCA and Mr U.N. Khaware, Secretary, NIOS with objectives to:

- ❖ Collaborate and cooperate in undertaking activities for developing model for Virtual Open Schooling in India
- ❖ Development of Technical and vocational skills and
- ❖ Use the production of educational media in Open schooling.

2.10 Minority Cell in NIOS

As per the decision taken by the Government of India to form Minority Cell in all Departments and Autonomous Bodies of the MHRD, the NIOS has established a Minority Cell in the year 2006 in its Student Support Services Department to pay special attention to educational needs of minority communities. The objective of the Minority Cell is to expand the reach and impact of NIOS programmes and policies amongst the minority communities especially the Muslim community by undertaking active advocacy programmes to establish linkages with existing Minority Education Institutions.

This cell is has been playing an important and vital role in implementation of the provisions of the National Policy of Education (NPE- 1986/1992) the Programme of Action (POA) on NPE, the Constitutional Rights under Articles 30 (1), 45 and Article 8 (Fundamental Rights) for prioritized client groups.

NIOS has been making special efforts to bring educationally backward children, adolescents and adults belonging to minority communities within the fold of education by enrolling them in its various courses/programmes by making certain facilitative provisions for minority institutions and learners. Taking note of the fact that among the minority communities, Muslims are most backward, NIOS has been giving special emphasis on their education.

Functions of Minority Cell in NIOS

- ❖ Expand the reach and impact of NIOS programmes and policies amongst the Minority Communities
- ❖ Accredite Madarsa/Dar-ul-uloom and make them link with the mainstream of education.
- ❖ Conduct advocacy programmes/orientation programmes/workshops for the promotion of Minority Institutions
- ❖ Issue notification with regard to the newly accredited Academic, Vocational and Open Basic Education Minority Institutions.
- ❖ Collect data of learners from those accredited centres of NIOS which are covered under SPQEM scheme and forward to MHRD for claim purposes.

Special Relaxations for Minority Community by NIOS

With a view to provide quality modern education to the Muslim minority, several exemptions have been given by NIOS for the purpose of accreditation to Madarasas. Some of the major relaxations are as follows:-

- ❖ NIOS has exempted Madrasas and Maktabs from paying Rs.5000/- as accreditation fee and relaxed the norms for accreditation vide circular no. NIOS/SECY/SSS/2010 dated 12.04.2010.
- ❖ To operationalise the SPQEM scheme, a circular vide no.NIOS/Secy/57th EB/2010 dated 30.11.2010 is issued giving full exemption of fees to Muslim students enrolled through Madrasas into the NIOS courses.
- ❖ Accreditation norms for minority institutions have also been relaxed.
- ❖ In inspection committee of Madrasas, one expert from the minority community is appointed.
- ❖ The courses FOKANIA and MAULVI offered by Bihar State Madrasa Education Board has been notified at par with Secondary and Sr. Secondary courses respectively offered by NIOS.
- ❖ Urdu medium is made available for better understanding.
- ❖ Prospectus is also printed in Urdu for better communication of instructions.
- ❖ Details of Minority Cell are made available on NIOS website. This section also contains all vital information about accreditation etc.

Status of Minority Institution in NIOS

During recent past, NIOS has given the Top Most Priority to the issues concerning minority. The growth rate of the accreditation of minority institutions is **87.70% during the year 2012-13 over 2011-12**. Efforts are made to accredit the minority institution within three months from the receipt of the application if it is complete in all respect.

The growth rate of Muslim minority institution is as follows

Institution	As on 5.3.2012	As on 18 th Oct.,2013	% growth
Muslim minority	244	466	91%
Madrasas	128	363	183.6%
Total	372	829	122.8%

The students enrolled in Minority institutes during last five year are as follows:-

Year	Secondary	Sr. Secondary	Total
2008-09	13328	7189	20517
2009-10	14739	8436	23175
2010-11	16060	10527	26587
2011-12	17135	13517	30652
2012-13	19744	16716	36463

2.11 Promoting Use of Hindi

Besides taking various measures to promote the use of Hindi to its constituents, NIOS celebrates the Hindi Divas every year during the month of September. Various competitions for promotion of Hindi are organized. These include (i) Official Language Competition, (ii) Computer Based Hindi Knowledge Competition, (iii) Poetry Competition, (iv) Debate Competition, (v) Quiz Competition, and (vi) One Act Play Competition.

Several important decisions for overall use of Hindi have been taken. Study materials and other materials have been translated into Hindi. NIOS purchased bilingual computers. Hindi software was installed in all computers in various constituents of NIOS. Several documents like Annual Report, Prospectus, Annual Accounts, “NIOS: A Profile” and circulars etc., were translated into Hindi and printed.

Some programmes related to incentives for promotion of Hindi were initiated and facilitation material was prepared/procured and distributed. During the Year a Training programme on Unicode and use of Hindi on Computer was organized for NIOS Officials.

2.12 Assessment and Certification of NEO-Literates

2.12.1 A collaborative initiative of NLMA & NIOS

Introduction & Background for Assessment



A female neo-literate is studying while working

The Prime Minister launched Saakshar Bharat, a centrally sponsored scheme of Department of School Education and Literacy (DSEL), Ministry of Human Resource Development (MHRD), Government of India (GOI), on the International Literacy Day, 8th September, 2009. Saakshar Bharat has been devised as the new variant of National Literacy Mission. Saakshar Bharat will cover all adults in the age group of 15 and beyond though its **primary focus is women**.

In order to provide academic resource support to literacy and adult education programmes, **State Resource Centres (SRCs)** have been established throughout the country. There are 25 State Resource Centres working across the country. They are mainly responsible for organising training programmes for literacy functionaries in the State

and to prepare literacy material in local languages.

Literacy Programme (LP) under the Sakshar Bharat Scheme aims to achieve the first objective of the scheme, that is, “**Impart functional literacy to neo-literate adults**”. Functional literacy implies achieving self reliance in Reading, Writing, and Arithmetic (Numeracy).

For assessment and certification, **National Institute of Open Schooling (NIOS)** has been considered as the nodal agency by National Literacy Mission Authority (NLMA).



2.12.2 Certification

In order to be eligible for certification, a candidate has to pass in each of the three components separately with a minimum of 40% marks (i.e. 20 marks out of 50). These marks will be converted into grades which will be reflected in the certificate.

The grades A & B will be considered as successful in the assessment and will be awarded Gradesheet-cum-Certificate. A candidate getting ‘C’ in a component will have to reappear in that component and will be awarded only the Grade-sheet. NIOS will process the results after receiving the award data from all SRC/SLMA on CD or through e-mail.

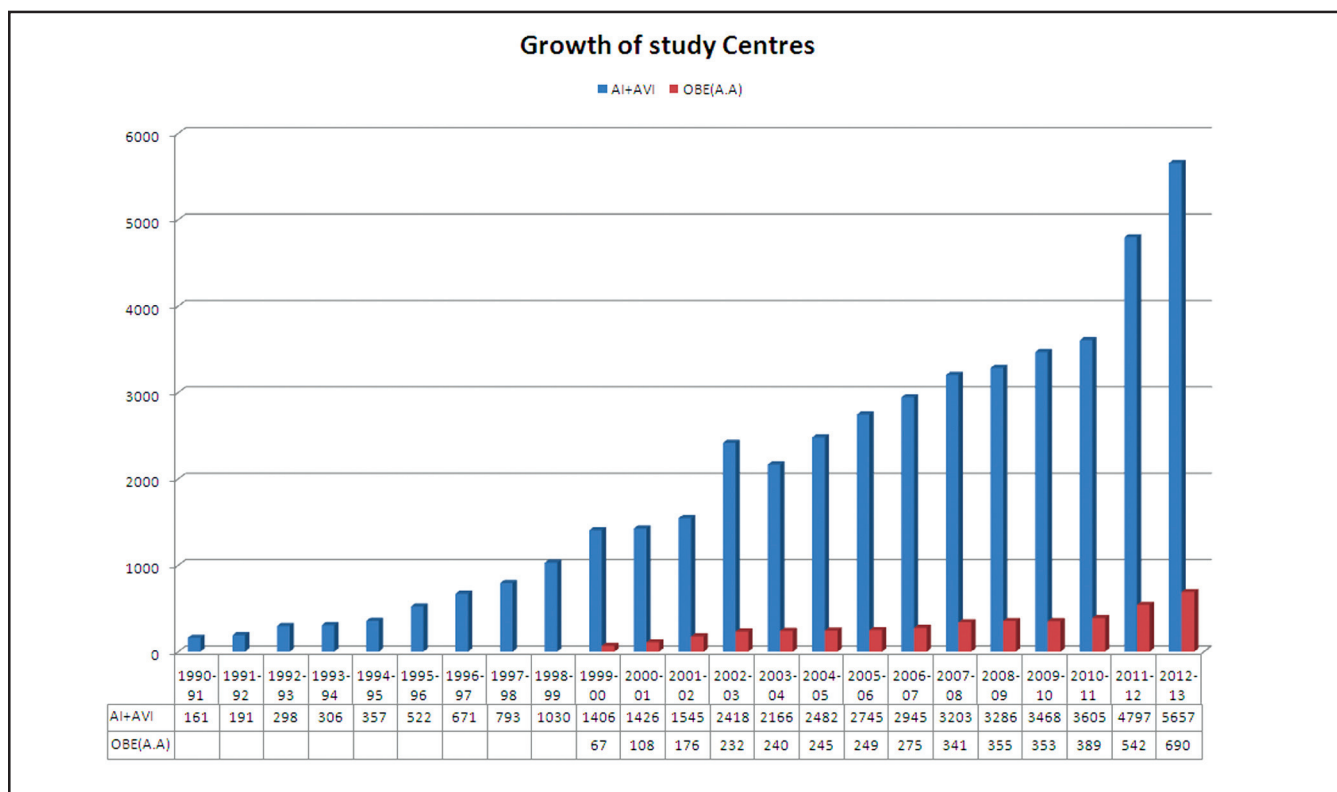
Brief Statistical Report of the Assessment of Basic Literacy Programme under Saakshar Bharat programme by NIOS.

**Summary status of the Six Assessments for Basic Literacy Programme of
Saakshar Bharat Programme as joint initiative of NIOS-NLMA**

Assessment	Appeared					Successful					
	Female	%	Male	%	Total	Female	%	Male	%	Total	%
Ph.-I (Pilot) 20 th Aug 2010	3,24,317	62.56	1,94,068	37.44	5,18,385	2,12,303	65.46	1,22,202	62.97	3,34,505	64.53
Phase-II 06 th March 2011	35,68,686	81.88	7,89,924	18.12	43,58,610	25,17,581	70.55	5,85,284	74.09	31,02,865	71.19
Phase-III 20 th August 2011	30,20,576	65.55	15,87,763	34.45	46,08,339	20,57,992	68.13	11,25,147	70.86	31,83,139	69.07
Phase-IV 18 th March 2012	76,29,075	71.32	30,68,482	28.68	1,06,97,557	58,01,030	76.04	22,19,921	72.35	80,20,951	74.98
Phase-V 26 th August 2012	26,78,179	71.91	10,45,924	28.09	37,24,103	19,35,470	72.27	7,64,145	73.06	26,99,615	72.49
Phase-VI 17 th March 2013	38,86,570	72.15	15,00,330	27.85	53,86,900	28,36,790	72.99	11,22,309	74.80	39,59,099	73.49
Total	2,11,07,403	72.05	81,86,491	27.95	2,92,93,894	1,53,61,166	72.78	59,39,008	72.55	2,13,00,174	72.71

2.13 NIOS Study Centres : State-wise

The NIOS serves its clients through a network of 18 Regional Centres and more than 6000 study centres all over the country. These study centres are known as Accredited Institutions (AIs), Accredited Vocational Institutes (AVIs) and SAIEDs. The AIs/AVIs admit students to various academic/vocational courses, distribute study material, conduct Personal Contact Programmes (PCPs), supervise and co-ordinate the Tutor Marked Assignments (TMAs), register students for the public examinations and distribute Mark Statements and Certificates to the students.

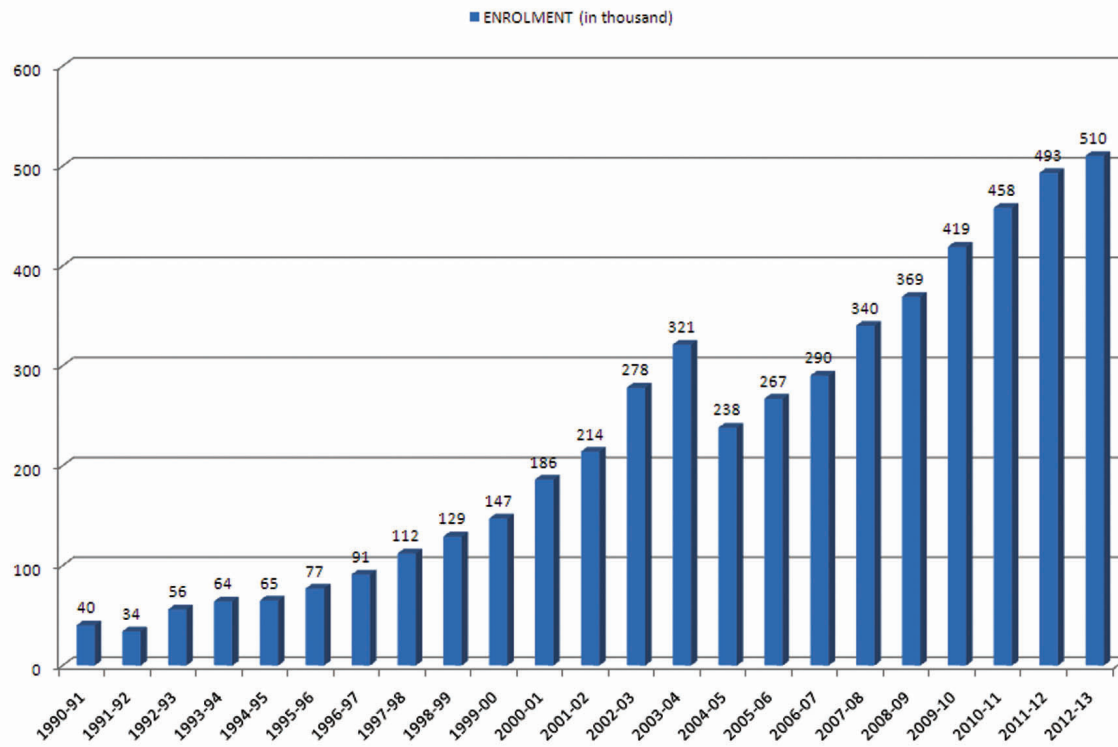


NIOS Study Centres (AIs, AVIs, AAs) Statewise: 2012-13

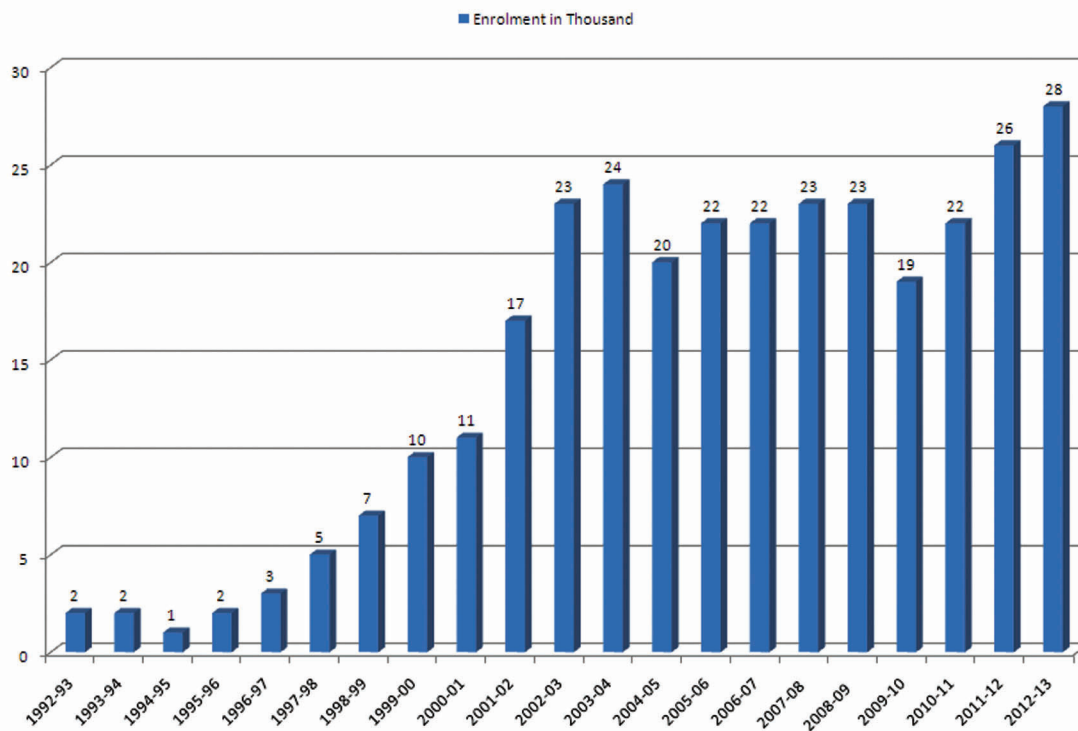
State	AIs	AVIs	AAs (OBE)	Total
ANDHRA PRADESH	126	19	12	157
ASSAM	48	11	2	61
BIHAR	318	80	46	444
GUJARAT	73	25	10	108
HARYANA	324	75	81	480
HIMACHAL PRADESH	59	51	3	113
JAMMU & KASHMIR	50	32	3	85
KARNATAKA	56	72	21	149
KERALA	129	116	79	324
MADHYA PRADESH	239	157	49	445
MAHARASHTRA	160	58	23	241
MANIPUR	33	2	1	36
MEGHALAYA	14	1	0	15
NAGALAND	24	3	0	27
ODISHA	303	34	15	352
PUNJAB	89	49	6	144
RAJASTHAN	211	225	53	489
SIKKIM	21		0	21
TAMILNADU	91	76	44	211
TRIPURA	28	1	0	29
UTTAR PRADESH	575	284	157	1016
WEST BENGAL	101	32	13	146
ANDAMAN & NICOBAR ISLANDS	17	2	0	19
ARUNACHAL PRADESH	22	2	0	24
CHANDIGARH	8	8	5	21
JHARKHAND	156	34	0	190
DELHI	240	290	51	581
GOA	13	5	1	19
CHATTISGARH	117	30	3	150
MIZORAM	16		0	16
PUDUCHERRY	9	3	2	14
A.P.O	3		0	3
UTTRANCHAL	129	47	10	186
LAKSHADWEEP	2		0	2
OVERSEAS				
U.A.E	14	3	0	17
MUSCAT	1		0	1
NEPAL	4	1	0	5
SAUDI ARAB	1		0	1
DOHA	3		0	3
	3827	1828	690	6345

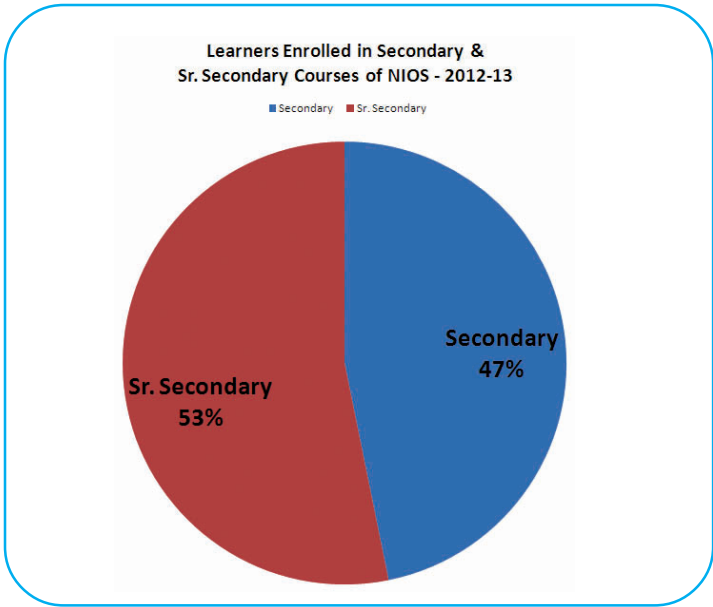
AIs : Accredited Academic Institutions
 AVIs : Accredited Vocational Institutions
 AAs : Accredited Agencies for Open Basic Education (OBE)

Enrolment Trend in Academic Courses Since 1991



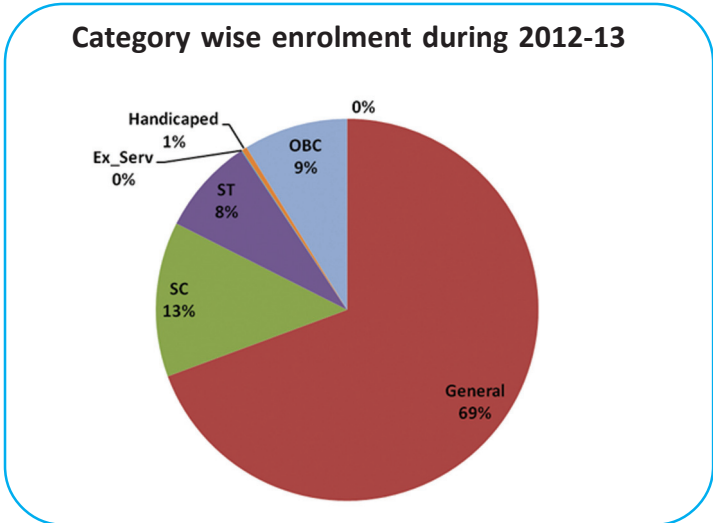
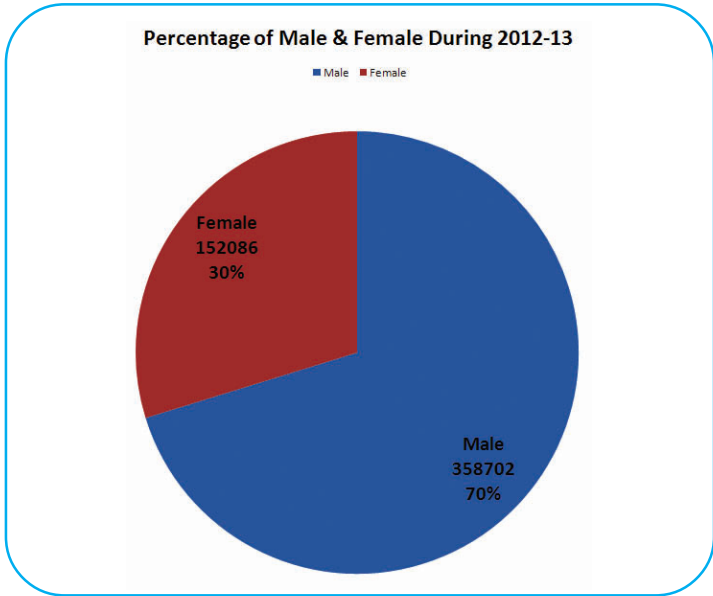
Enrolment Trend in Vocational Education courses since 1992

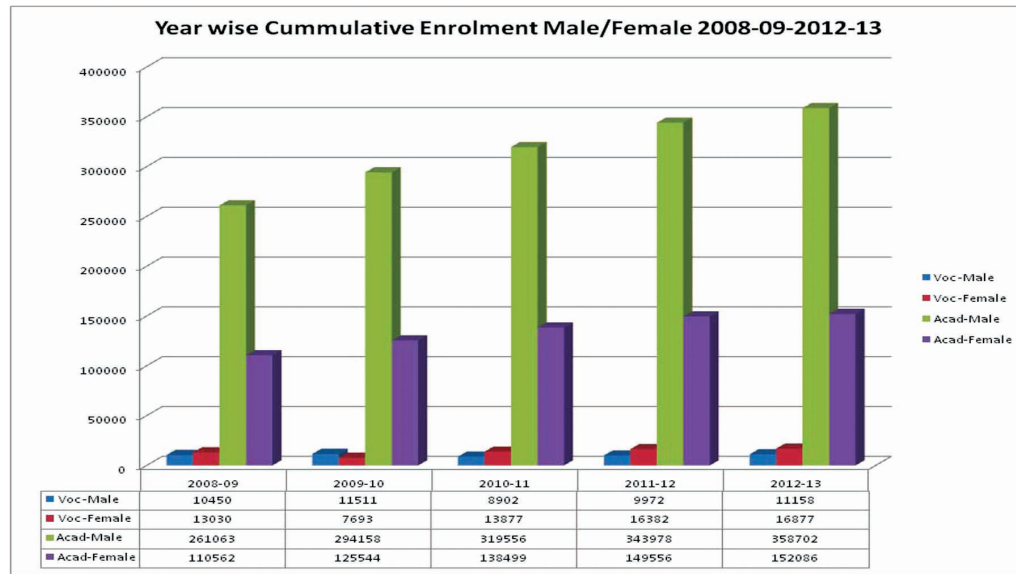




During the year 2012-13, 53% of learners enrolled in Senior Secondary and 47% in Secondary Courses.

During the year 2012-13 the enrolment of Male learners were 70% and female 30%





Coursewise/ Genderwise Enrolment for Last 5 Years

Year	Secondary			Sr. Secondary			Vocational		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008-09	131495	57986	189481	129568	52576	182144	10523	12957	23480
2009-10	148329	65008	213337	145829	60536	206365	8562	10642	19204
2010-11	154736	67600	222336	164820	70899	235719	8902	13877	22779
2011-12	162502	71815	234317	181476	77741	259217	9972	16382	26354
2012-13	168216	70947	239163	190486	81139	271625	11158	16877	28035

Religion Wise Enrolment during 2012-13

Course	Hindu	Muslim	Christian	Sikh	Jain	Budhist	Parsi	Jews	Total
Secondary	195614	23528	14277	4359	112	1235	27	11	239163
Sr. Secondary	417348	52241	30032	8337	299	2475	42	14	510788

Age Wise Academic Admission 2012-13

Age – Range	Secondary			Senior Secondary			Total
	Male	Female	Total	Male	Female	Total	
14 – 20	107458	39709	147167	105628	38303	143931	291098
21 – 25	35228	15121	50349	49298	20330	69628	119977
26 – 30	13553	7646	21199	17740	10106	27846	49045
31 – 35	6003	4667	10670	8497	5752	14249	24919
36 – 40	2903	2262	5165	4705	3206	7911	13076
41 – 45	1555	1023	2578	2470	1863	4333	6911
46 – 50	926	369	1295	1428	1053	2481	3776
Above 50	590	150	740	720	526	1246	1986
Total	168216	70947	239163	190486	81139	271625	510788

State/Country Wise Enrolment-2012-13

State/Country	Secondary	Sr. Secondary	Vocational	Total
A.P.O	133	349		482
ANDAMAN & NICOBAR ISLANDS	1500	2294		3794
ANDHRA PRADESH	4178	12035	184	16397
ARUNACHAL PRADESH	3522	3345	17	6884
ASSAM	3113	2333	326	5772
BIHAR	22572	21604	1105	45281
CHANDIGARH	1842	2709	231	4782
CHATTISGARH	1517	967	174	2658
DELHI	26872	46933	3825	77630
GOA	3023	1408	58	4489
GUJARAT	1295	1330	588	3213
HARYANA	35465	37188	1126	73779
HIMACHAL PRADESH	3911	8591	784	13286
JAMMU & KASHMIR	1061	1375	553	2989
JHARKHAND	3984	4649	491	9124
KARNATAKA	891	2198	705	3794
KERALA	6174	20259	1422	27855
LAKSHADWEEP	15	199		214
MADHYA PRADESH	18348	8813	1620	28781
MAHARASHTRA	7573	4757	589	12919
MANIPUR	2814	1680		4494
MEGHALAYA	1857	612		2469
MIZORAM	2941	3986		6927
NAGALAND	3535	1818		5353
ODISHA	13031	2254	140	15425
PUDUCHERRY	8	17	109	134
PUNJAB	6152	3846	983	10981
RAJASTHAN	17386	7519	7769	32674
SIKKIM	1192	1353		2545
TAMILNADU	662	615	598	1875
TRIPURA	2663	1559		4222
UTTAR PRADESH	14994	24763	3507	43264
UTTRANCHAL	12876	16834		29710
WEST BENGAL	11450	20004	763	32217
OVERSEAS				
U.A.E	144	393	368	905
MUSCAT	15	48		63
NEPAL	444	942		1386
SAUDI ARAB		1		1
DOHA	10	45		55
Total	239163	271625	28035	538823

Medium Wise Academic Admission 2012-13

Meduim	Secondary	Sr. Secondary	Total
Hindi	162767	133499	296266
English	56745	137085	193830
Marathi	2447		2447
Telugu	1370		1370
Urdu	1437	1041	2478
Gujarati	352		352
Malayalam	4565		4565
Oriya	9480		9480
Total	239163	271625	510788

Subjectwise Enrolment In Academic Courses 2012-13

Secondary			Sr. Secondary		
Subject Code	Subject	Total	Subject Code	Subject	Total
201	HINDI	166222	301	HINDI	167913
202	ENGLISH	204522	302	ENGLISH	240886
203	BENGALI	4537	303	BENGALI	12104
204	MARATHI	4557	304	TAMIL	330
205	TELUGU	2452	306	URDU	3354
206	URDU	4659	309	SANSKRIT	4794
207	GUJRATI	866	311	MATHEMATICS	78715
208	KANNADA	613	312	PHYSICS	84865
209	SANSKRIT	9396	313	CHEMISTRY	83601
210	PUNJABI	6461	314	BIOLOGY	40323
211	MATHEMATICS	147117	315	HISTORY	80706
212	SCIENCE & TECHNOLOGY	150444	316	GEOGRAPHY	37467
213	SOCIAL SCIENCE	176180	317	POL.SCIENCE	102007
214	ECONOMICS	46369	318	ECONOMICS	70650
215	BUSINESS STUDIES	43671	319	BUS.STUDIES/COMMERCE	55746
216	HOME SCIENCE	90979	320	ACCOUNTANCY	36751
222	PSYCHOLOGY	9003	321	HOME SCIENCE	75260
223	IND.CUL. & HERI.	29785	328	PSYCHOLOGY	9728
225	PAINTING	76603	330	COMPUTER SCIENCE	24837
228	ASSAMESE	610	331	SOCIOLOGY	68063
229	DATA ENTRY OPERATION	72727	332	PAINTING	55899
231	NEPALI	3170	333	ENVIRONMENTAL SCI.	14338
232	MALAYALAM	5124	335	MASS COMMUNICATION	8789
233	ORIIYA	13593	336	DATA ENTRY OPERATION	75626
235	ARABIC	755			
236	PERSIAN	57			
237	TAMIL	763			

Trade Wise Vocational Enrolment For 2012-13

Trade	Male	Female	Total
BAKERY AND CONFECTIONERY	60	48	108
BEAUTY CULTURE	49	4686	4735
CARPENTRY	23		23
CATERING MANAGEMENT	187	25	212
CERTIFICATE COURSE IN TWO WHEELER MECHANISM	32		32
CERTIFICATE IN ADVANCED WEB DESIGNING	10	2	12
CERTIFICATE IN AYURVEDIC THERAPY	132	49	181
CERTIFICATE IN BASIC COMPUTING	497	678	1175
CERTIFICATE IN CARE OF THE ELDERLY		1	1
CERTIFICATE IN COMMUNITY HEALTH	1885	536	2421
CERTIFICATE IN COMPUTER AND OFFICE APPLICATIONS	23	10	33
CERTIFICATE IN COMPUTER APPLICATIONS	773	842	1615
CERTIFICATE IN DATA ENTRY OPERATIONS	120	213	333
CERTIFICATE IN DESK TOP PUBLISHING	109	186	295
CERTIFICATE IN EARLY CHILDHOOD CARE AND EDUCATION	78	1698	1776
CERTIFICATE IN FOUR WHEELER CHASIS MECHANISM	1		1
CERTIFICATE IN FOUR WHEELER MECHANISM	187		187
CERTIFICATE IN HARDWARE ASSEMBLY AND MAINTENANCE	338	35	373
CERTIFICATE IN HOMEOPATHY DISPENSING	320	137	457
CERTIFICATE IN INDIAN EMBROIDERY		47	47
CERTIFICATE IN INDIAN MUSIC	2	4	6
CERTIFICATE IN IT ESSENTIALS:PC HARDWARE & SOFTWARE	1		1
CERTIFICATE IN JEEVAN VIGYAN	22	12	34
CERTIFICATE IN LIBRARY SCIENCE(CLS)	160	255	415
CERTIFICATE IN RURAL HEALTH FOR WOMEN (GRAMSAKHI)	2	104	106
CERTIFICATE IN SECURITY SERVICE	658		658
CERTIFICATE IN TOY MAKING AND JOYFUL LEARNING		1	1
CERTIFICATE IN VERMICOMPOSTING	4	2	6
CERTIFICATE IN WEB DESIGNING	13	11	24
CERTIFICATE IN YOG	157	142	299
CONSTRUCTION SUPERVISION(CIVIL)	36		36
CUTTING & TAILORING	69	4622	4691
CUTTING, TAILORING & DRESS MAKING	40	1354	1394
DIPLOMA IN BAKERY & CONFECTIONERY PRODUCTION	14	2	16
DIPLOMA IN BASIC RURAL TECHNOLOGY	108	8	116
DIPLOMA IN FOOD AND BEVERAGE OPERATIONS	5		5

DIPLOMA IN FOOD PRODUCTION MANAGEMENT	140	3	143
DIPLOMA IN FRONT OFFICE OPERATION	12	1	13
DIPLOMA IN MEDICAL IMAGING TECHNOLOGY	10	4	14
DIPLOMA IN MEDICAL LABORATORY TECHNOLOGY	111	57	168
DIPLOMA IN MODERN SECRETARIAL PRACTICE	37	48	85
DIPLOMA IN RADIOGRAPHY (X-RAY TECHNICIAN)	19	10	29
DIPLOMA IN RURAL ENTREPRENEURSHIP	1757	243	2000
DRESS MAKING	40	351	391
ELECTRICAL TECHNICIAN	1492	6	1498
FIRE PREVENTION & INDUSTRIAL SAFETY	187		187
FOOD PROCESSING	1	2	3
HOTEL FRONT OFFICE OPERATIONS	5	5	10
HOUSE KEEPING	31	15	46
HOUSE WIRING & ELECTRICAL APPLIANCES REPAIRING	60		60
LAUNDRY SERVICES	34	7	41
LIBRARY ATTENDANT	14	1	15
LIBRARY CLERK (A COMPOSITE COURSE)	21	9	30
MOTOR & TRANSFORMER REWINDING	6		6
OYSTER MUSHROOM PRODUCTION	4		4
PARIPURNA MAHILA		2	2
PLANT PROTECTION	18	8	26
PLAY CENTRE MANAGEMENT	13	15	28
PLUMBING	91		91
POULTRY FARMING	5		5
PRESERVATION OF FRUITS AND VEGETABLES	2	1	3
RADIO & T.V. TECHNICIAN	19		19
REFRIGERATION & AIR CONDITIONING	401	1	402
RETAIL SALE SERVICES	26	8	34
SECRETARIAL PRACTICE	2	48	50
SECRETARIAL PRACTICE (PA/PS)	65	173	238
SOIL AND FERTILIZER MANAGEMENT	5	1	6
SOLAR ENERGY TECHNICIAN	5		5
STENOGRAPHY (ENGLISH)	42	40	82
STENOGRAPHY (HINDI)	44	14	58
T.V. REPAIRING	1		1
TYPEWRITING (ENGLISH)	60	80	140
TYPEWRITING (HINDI)	64	14	78
WATER MANAGEMENT FOR CROP PRODUCTION	3		3
WELDING TECHNOLOGY	196		196

Learners Appeared in NIOS Examinations

Exam	Secondary App.	Sr. Secondary App.	Vocational App.
Jan-91	21560	13406	
Jun-91	23076	18116	
Nov-91	15193	10504	
May-92	24507	15191	
Nov-92	13683	8633	
May-93	34035	22275	
Dec-93	18418	13019	
May-94	37860	28054	
Nov-94	18200	14209	
May-95	25393	22383	
Nov-95	28161	22644	
May-96	50640	34049	
Nov-96	31287	21786	
May-97	63387	39483	
Nov-97	38640	24283	
May-98	76845	48202	
Nov-98	45326	28955	
May-99	90380	57761	
Nov-99	53320	34806	
May-00	98948	71453	5654
Nov-00	52039	36842	3154
May-01	122101	93175	5206
Nov-01	58880	48403	6250
May-02	143782	100942	8766
Nov-02	70263	56100	4969
May-03	172533	117872	12293
Nov-03	69896	70385	5466
May-04	237300	170052	12730
Nov-04	100680	84474	8622
May-05	167169	136560	13073
Oct-05	86262	75605	9423
Apr-06	175699	148883	10803
Oct-06	79170	69834	10781
Apr-07	182680	162371	10367
Oct-07	91740	84365	10634
Apr-08	204477	189979	11604
Oct-08	93782	93016	11537
Apr-09	204166	204383	12192
Oct-09	110536	113187	10424
Apr-10	196882	199682	10888
Oct-10	128457	141983	12734
Apr-11	177047	201732	11081
Oct-11	138423	159270	12752
Apr-12	154124	199244	13226
Oct-12	138120	199244	13226
Apr-13	158772	207924	13204

Learners Certified in NIOS Examinations

Exam	Secondary Certified	Sr. Secondary Certified	Vocational Certified
Jan-91	5050	3730	
Jun-91	5388	5185	
Nov-91	3622	3055	
May-92	6700	4736	
Nov-92	3328	3716	
May-93	9140	6700	
Dec-93	4431	4942	
May-94	12067	10864	
Nov-94	4899	6196	
May-95	4692	5169	
Nov-95	4895	5893	
May-96	15082	7900	
Nov-96	8141	5258	
May-97	17889	9138	
Nov-97	9268	5559	
May-98	18204	11538	
Nov-98	9674	6773	
May-99	25309	13426	
Nov-99	16366	9777	
May-00	31818	13024	3670
Nov-00	13625	8808	2126
May-01	33849	17858	2680
Nov-01	15804	12267	3997
May-02	48653	23579	5795
Nov-02	20309	14913	3671
May-03	99250	39603	8251
Nov-03	23663	20181	3536
May-04	77570	36660	7254
Nov-04	26786	17999	5220
May-05	46728	36436	8006
Oct-05	26743	24247	5676
Apr-06	56489	47521	6155
Oct-06	28054	22843	6265
Apr-07	59710	51447	6343
Oct-07	34681	29378	6279
Apr-08	70061	61081	6818
Oct-08	33349	34132	6966
Apr-09	75710	74157	7395
Oct-09	45029	40736	6043
Apr-10	86960	81963	6937
Oct-10	51033	55166	7273
Apr-11	71985	78645	5927
Oct-11	52891	54598	6227
Apr-12	77618	93853	8593
Oct-12	62029	61794	8388
Apr-13	92506	90936	8287

Total Academic Examination/Result 2012-13

Exam	Secondary		Sr. Secondary	
	Appeared	Certified	Appeared	Certified
April/May	154124	77708	199244	93853
Oct./Nov.	138120	62029	161252	61794

Gender Wise Performance in April 2012 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	106399	52945	49.76	137282	62573	45.58
Female	47725	24763	51.89	61962	31280	50.48
Total	154124	77708	101.65	199244	93853	96.06

Gender Wise Performance in October 2012 Examination

Gender	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
Male	97419	44043	45.21	113104	42969	37.99
Female	40701	17986	44.19	48148	18825	37.99
Total	138120	62029	89.4	161252	61794	75.98

Medium Wise Performance at Secondary Level

Medium	April 2012 Exam			October 2012 Exam		
	Appeared	Certified	%	Appeared	Certified	%
Hindi	101908	49647	48.72	104527	46554	44.54
English	40562	22762	56.12	32217	12286	38.14
Marathi	2121	956	45.07	1051	547	52.05
Telugu	1203	926	76.97	1031	545	52.86
Urdu	858	350	40.79	799	223	27.91
Gujarati	273	121	44.32	159	64	40.25
Malayalam	4199	1864	44.39	2138	852	39.85
Oriya	3000	996	33.2	2694	885	32.85
Total	154124	77622	389.58	144616	61956	328.45

Medium Wise Performance at Sr. Secondary Level

Medium	April 2012 Exam			October 2012 Exam		
	Appeared	Certified	%	Appeared	Certified	%
Hindi	112834	50494	44.75	87253	31932	36.6
English	83189	41350	49.71	72344	28679	39.64
Urdu	699	305	43.63	536	172	32.09
Bengali	2518	1703	67.63	1066	793	74.39
Total	199240	93852	205.72	161199	61576	182.72

Region Wise Result April-2012 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
HYDERABAD	1405	1172	83.42	5740	4176	72.75
PUNE	9487	4611	48.6	4854	2182	44.95
KOLKATA	11580	4755	41.06	17885	8210	45.9
GUWAHATI	12210	7350	60.2	9273	4337	46.77
CHANDIGARH	31597	14321	45.32	37469	17834	47.6
KOCHI	5650	2638	46.69	11533	5284	45.82
DELHI	30973	13440	43.39	56444	23220	41.14
NIOS HQ	1087	546	50.23	2356	1124	47.71
JAIPUR	4885	1689	34.58	3766	1148	30.48
PATNA	11860	8248	69.54	14214	9375	65.96
ALLAHABAD	5075	3708	73.06	8430	5805	68.86
BHOPAL	8671	4626	53.35	5085	2245	44.15
DEHRADUN	10995	6780	61.66	15043	5951	39.56
VISAKHAPATNAM	856	479	55.96	3185	1514	47.54
BHUBNESHWAR	6388	2483	38.87	1663	232	13.95
Total	152719	76846	805.93	196940	92637	703.14

Region Wise Result October-2012 Examination

Region	Secondary			Sr. Secondary		
	Appeared	Certified	%	Appeared	Certified	%
HYDERABAD	1533	895	58.38	6350	2966	46.71
PUNE	4302	2084	48.44	2757	1072	38.88
KOLKATA	8679	3384	38.99	12733	4167	32.73
GUWAHATI	10832	3421	31.58	9009	3197	35.49
CHANDIGARH	27759	12481	44.96	28188	11587	41.11
KOCHI	2935	1337	45.55	7744	2870	37.06
DELHI	20767	9137	89.83	37940	12410	32.71
NIOS HQ	445	210	47.19	1182	396	33.5
JAIPUR	11520	5540	48.09	4917	1411	28.7
PATNA	13635	6367	46.7	12281	6244	50.84
ALLAHABAD	3593	2784	77.48	8173	5266	64.43
BHOPAL	11976	5046	42.13	5970	1971	33.02
DEHRADUN	12255	6771	55.25	16607	6230	37.51
VISAKHAPATNAM	1686	277	16.43	4695	1169	24.9
BHUBNESHWAR	5368	1879	35	995	219	22.01
BENGALURU	355	133	37.46	1073	371	34.58
GANDHI NAGAR	480	283	58.96	638	248	38.87
Total	138120	62029	822.42	161252	61794	633.05

Subject Wise Pass Percentage In Secondary Certificate Examination

April/May, 2012					October/November, 2012				
Subject	Appeared	Pass	%		Subject	Appeared	Pass	%	
201	Hindi	76673	62195	81.12	201	Hindi	70157	49397	70.41
202	English	108221	71660	66.22	202	English	91213	51946	56.95
203	Bengali	1568	1310	83.55	203	Bengali	1210	561	46.36
204	Marathi	2528	1847	73.06	204	Marathi	1109	780	70.33
205	Telugu	1342	1216	90.61	205	Telugu	1584	849	53.60
206	Urdu	1735	1580	91.07	206	Urdu	1475	1130	76.61
207	Gujrati	295	216	73.22	207	Gujrati	267	208	77.90
208	Kannada	207	195	94.20	208	Kannada	164	115	70.12
209	Sanskrit	4729	3320	70.21	209	Sanskrit	4479	2518	56.22
210	Punjabi	4878	4200	86.10	210	Punjabi	1923	1260	65.52
211	Mathematics	69764	41853	59.99	211	Mathematics	77193	38566	49.96
212	Science/Sci.& Tech.	75240	50009	66.47	212	Science/Sci. & Tech.	75257	41106	54.62
213	Social Science	98401	59364	60.33	213	Social Science	88710	45413	51.19
214	Economics	32782	19976	60.94	214	Economics	21780	11213	51.48
215	Business Studies	28629	19503	68.12	215	Business Studies	18116	9400	51.89
216	Home Science	49058	36123	73.63	216	Home Science	35066	21728	61.96
219	Word Process. (Eng)	3734	3361	90.01	219	Word Processing(E)	1676	931	55.55
222	Psychology	4742	2543	53.63	222	Psychology	4284	2053	47.92
223	Indian Cul. & Heritage	14207	8254	58.10	223	Indian Cul. & Herit.	12089	5787	47.87
225	Painting	26295	23349	88.80	225	Painting	29430	24602	83.59
228	Assamese	245	181	73.88	228	Assamese	180	97	53.89
229	Data Entry Operator	26046	23066	88.56	229	Data Entry Operator	24498	19765	80.68
231	Nepali	2201	1787	81.19	231	Nepali	1099	753	68.52
232	Malayalam	3938	3076	78.11	232	Malayalam	1164	829	71.22
233	Oriya	4177	3020	72.30	233	Oriya	4785	2125	44.41
235	Arabic	257	246	95.72	235	Arabic	178	145	81.46
236	Persian	7	3	42.86	236	Persian	21	6	28.57
237	Tamil	354	332	93.79	237	Tamil	175	140	80.00
		642253	443785				569282	333423	

Table 6.11.2 Subject Wise Pass Percentage In Senior Secondary Certificate Examination

April/May, 2012					October/November, 2012				
Subject	Appeared	Pass	%	Subject	Appeared	Pass	%		
301	Hindi	88571	71582	80.82	301	Hindi	61773	37513	60.73
302	English	132281	94659	71.56	302	English	96252	60564	62.92
303	Bengali	2512	2181	86.82	303	Bengali	1897	1176	61.99
306	Urdu	1743	1504	86.29	306	Urdu	1084	785	72.42
309	Sanskrit	2159	1954	90.50	309	Sanskrit	1987	1312	66.03
311	Mathematics	39466	25349	64.23	311	Mathematics	38920	20512	52.70
312	Physics	41115	25675	62.45	312	Physics	43226	19048	44.07
313	Chemistry	41234	25919	62.86	313	Chemistry	41638	20576	49.42
314	Biology	21856	13421	61.41	314	Biology	20032	8101	40.44
315	History	44462	31861	71.66	315	History	30136	18372	60.96
316	Geography	20701	13314	64.32	316	Geography	13300	6514	48.98
317	Political Science	56801	40956	72.10	317	Pol.Science	39508	23911	60.52
318	Economics	41957	28583	68.12	318	Economics	30428	16526	54.31
319	B.Studies/Commerce	30974	21264	68.65	319	Bus.Studies/Commerce	22724	12333	54.27
320	Accountancy	21469	10885	50.70	320	Accountancy	17621	7636	43.33
321	Home Science	41928	30774	73.40	321	Home Science	26420	14902	56.40
326	Sec.Practice	–	–	–	326	Sec. Practice	4	4	100.00
327	Word Processing(E)	11041	9308	84.30	327	Word Processing(E)	3977	2033	51.12
328	Psychology	5092	3853	75.67	328	Psychology	3940	2360	59.90
330	Computer Science	13988	8836	63.17	330	Computer Science	11727	6482	55.27
331	Sociology	38128	30098	78.94	331	Sociology	24780	15750	63.56
332	Painting	21308	17855	83.79	332	Painting	19102	12727	66.63
333	Environmental Science	1648	1035	62.80	333	Environmental Sci.	2401	1147	47.77
335	Mass Communication	4098	2750	67.16	335	Mass Communication	3003	1719	57.24
336	Data Entry Operation	24313	19547	80.40	336	Data Entry Operation	23075	14427	62.52
		748845	533163			578955	326430		

**Subject Wise Number Of Candidates Appeared And Pass Under On Demand Examination
(From April-2012 Till March-2013)**

Secondary

Code	Subject	Appeared	Pass	%
201	HINDI	1483	651	43.9
202	ENGLISH	2011	630	31.33
209	SANSKRIT	75	6	8
211	MATHEMATICS	1856	373	20.1
212	SCIENCE & TECH.	1636	270	16.5
213	SOCIAL SCIENCE	2071	461	22.26
214	ECONOMICS	1183	206	17.41
215	BUSINESS STUDIES	1144	361	31.56
216	HOME SCIENCE	1565	495	31.63
219	WORD PROCESSING	195	82	42.05
222	PSYCHOLOGY	304	87	28.62

Senior Secondary

	Subject	Appeared	Pass	%
301	HINDI	2834	1375	48.52
302	ENGLISH	3813	2089	54.79
309	SANSKRIT	68	33	48.53
311	MATHEMATICS	4007	1675	41.8
312	PHYSICS	3686	1780	48.29
313	CHEMISTRY	2809	1156	41.15
314	BIOLOGY	1279	756	59.11
315	HISTORY	798	474	59.4
316	GEOGRAPHY	718	459	63.93
317	POL.SCIENCE	1587	897	56.52
318	ECONOMICS	2684	1428	53.2
319	BUS.STUDIES/COMMERCE	2335	1208	51.73
320	ACCOUNTANCY	2164	1210	55.91
321	HOME SCIENCE	1913	896	46.84
328	PSYCHOLOGY	275	131	47.64
331	SOCIOLOGY	952	491	51.58
332	PAINTING	1376	573	41.64
333	ENVIRONMENTAL SCI.	441	166	37.64

Learner Support Centre (LSC)

- Under the NIOS Online initiatives, a Learner Support Centre (LSC) was established and made operational in order to sort out the grievances of the learners pertaining to admission, examination, result, TMA, Identity Cards, other related services, etc. The LSC functions on the pattern of a call centre. At present, five Learner Support Executives respond to the queries of learners of NIOS related to entire spectrum of functioning of NIOS.
- LSC is user friendly, simple, convenient and efficient just with a toll free call at 1800 180 9393 by a learner. Initially, the learners connect to the IVRS to get solutions of their queries. If they are not satisfied with IVRS and wish to get more information, they connect to the Executive at the same number. Learners who send their queries through email to lsc@nios.ac.in, they are replied promptly.

LSC Call Report from April 2011 to March 2012

Query Type	MONTH											
	April-2012	May-2012	June-2012	July-2012	Aug-2012	Sep-2012	Oct-2012	Nov-2012	Dec-2012	Jan-2013	Feb-2013	March-2013
About NIOS	100	115	173	90	100	108	72	101	81	46	102	49
Academic	196	137	116	159	109	85	210	88	160	99	96	141
Accreditation	92	106	66	38	77	56	79	119	86	103	146	108
Admission	4367	5552	6685	3762	8072	5524	4814	3985	3191	4723	6397	6284
Certificates	326	895	1649	1148	1025	580	595	486	595	1365	969	753
Correction	326	504	227	261	302	214	260	201	174	256	367	292
Examination	2348	1117	1443	2122	1238	2472	1564	715	2230	2240	2475	5137
I Cards	224	327	168	227	307	357	385	418	471	384	594	607
Miscellaneous	962	1379	1345	1090	1450	1207	1257	1239	1298	1193	1582	2087
ODES	712	1479	695	650	953	674	677	502	353	501	818	623
others	25	18	38	3	89	84	6	83	93	90	178	289
PCP	19	31	9	8	16	9	27	39	29	18	19	8
Results	476	2294	758	2483	687	203	331	837	2643	532	719	549
Study Materials	635	986	389	280	616	628	1362	1839	1729	896	824	556
TMA	50	102	65	160	74	25	40	96	165	144	166	50
Vocational	112	118	777	176	122	41	73	263	75	67	105	72
TOTAL	10970	15160	14603	12657	15237	12267	11752	11011	13373	12657	15557	17605
GRAND TOTAL	162849											

Avg. Calls per month : 13571

Section III
Activities and Achievement

Activities and Achievements during the year

3.1 New Regional Centres established at Ranchi, Raipur and Chennai

Presently 18 Regional Centres are functioning in different parts of the country, including two sub centres. Three new Regional Centres have been established at Ranchi (Jharkhand), Raipur (Chhattisgarh) and Chennai (Tamil Nadu). This will facilitate the learner as well as NIOS in the admission and examination process.

3.2 New Initiative under Evaluation System of NIOS

1. For the first time the complete documentation of by-laws governing examination of NIOS has been finalized, approved and a copy forwarded to all the Regional Directors for its implementation.
2. The norms and guidelines for establishment of examination centres for conduct of NIOS public examinations have been developed and implemented for the first time from April 2012 Examinations.
3. Bar code has been introduced and printed on the mark sheets and certificates from October 2012 Examination as additional security features.
4. Scanning and uploading of the Pass certificates of north east regions on NIOS website have been introduced from October 2012 Exams. The same process will be continued in the next examination for all the Regions.
5. OMR Award sheet has been introduced in Result Processing work for Four Regions i.e. Delhi, Chandigarh, Patna and Jaipur successfully in April 2013 Examination. The same system will be implemented in case of all the Regions from October 2013 Examination.
6. Special provision introduced for re-evaluation of Answer Books within 20 days time exclusively for candidates applied in JEE(Main).
7. The Mission Convergence, Govt. of NCT Delhi has collaborated with NIOS for the BLP assessment of learners at par with the assessment held under NLMA project w.e.f.17 March 2013. In the first phase of assessment held on 17/3/2013, 3907 adult women learners appeared.
8. SLMA Gujarat collaborated with NIOS for the assessment of learners of 'Saraswati Yatra' in the districts not covered under Saakshar Bharat program at par with the assessment held under NLMA project w.e.f. the Assessment of 17/3/2013.

3.3 Annual Meet of the National Consortium for Open Schooling (NCOS)



Shri Brij Mohan Aggarwal, Education Minister, Chhattisgarh inaugurating NCOS Meeting

The Annual Meet of the National Consortium for Open Schooling (NCOS) was organized at New Circuit House, Raipur (Chhattisgarh) from 4 to 5 February, 2013. The Meeting was inaugurated by Shri Brijmohan Agrawal, Hon'ble Education Minister of the Chhattisgarh State.

In his inaugural address, the Hon'ble Minister emphasized the need of providing access to good quality education both through the formal schooling system and the Open Schooling System. In order to meet the challenges of access and equity, the Open Schooling system is required to be placed on a sound pedestal and it should be given due recognition. He appreciated the Chairman, NIOS for setting up the Regional Centre of NIOS at Raipur. It would give impetus to the open schooling programme in Chhattisgarh state.

3.4 National Consultative Workshop on “Learner Support in Open Schooling”

A two day National Consultative Workshop on “Learner Support in Open Schooling” was organised by the National Institute of Open Schooling (NIOS) on February 25 and 26, 2013 at NIESBUD, NOIDA.

Third in the series of consultative workshops held earlier in the areas of curriculum framework and study materials, this workshop covered issues such as Face to Face Learner Support; Use of ICT and the Use of Media and Online Support in the area of Open Schooling.

3.5 Capacity Building Workshop for the staff of NIOS and State Open Schools (SOSs) 11 - 13th February 2013

A three day Capacity Building Workshop for the staff of NIOS and SOSs was organized jointly by NIOS and CEMCA from 11-13th February 2013 at IUC Multimedia Computer Lab, IGNOU, Maidan Garhi, New Delhi. The main motto of the workshop was ‘Promotion of the Virtual Open Schooling in India’ in order to fulfill objectives such as :

- ❖ Providing technical knowledge and skill to use online technologies
- ❖ Giving an overview of Learning Management System
- ❖ Providing technical experience of Media Wiki for development of open resources.

The workshop was attended by representatives of SOSs from Karnataka, Rajasthan, Assam, Gujrat, Jammu & Kashmir, Tamil Nadu, Kerala and some faculty members and officers of NIOS.

3.6 National Science Day

The National Institute of Open Schooling (NIOS), Govt. of India, Noida and Vigyan Prasar, Department of Science & Technology, Noida, jointly organised the National Science Day on 28th February 2013 at Regional Center, Delhi, A-31, Sector 62, Noida.

3.7 International Symposium on Flexible Models for Skill Development

The National Institute of Open Schooling in collaboration with Open Polytechnic of New Zealand organised an International Symposium on flexible models for Skill Development on 17th October 2012 at India Habitat Centre, Lodhi Road, Delhi. This was organised with the aim to develop an alternative model of skill training based on the principle of flexibility in curriculum design, development and delivery with scope in implementing the same in Indian Context. The participants for the symposium were representatives from Trade and Industry, Association Federation, Experts from Vocational Education institutes/agencies, Educational Policy makers and administrators and experts from open distance learning institutions.



International Symposium on Flexible Models for Skill Development at India Habitat Centre, New Delhi



3.8 International Conference on Education for All: Role of Open Schooling

A three day International Conference on “Education for all: Role of Open Schooling” was organized by the Academic Department on March 13-15, 2013 at IDSA, Rao Tula Ram Marg, New Delhi, India. The conference was organised in partnership with the Commonwealth of Learning (COL), Vancouver, Canada, United Nations Population Fund (UNFPA) India, and Intel South Asia.

Objectives of the Conference :

1. Exchange and share existing national and international experiences/practices for achieving Education for all
2. Discuss issues and concerns pertaining to education for all at different levels and types of school education,
3. Suggest strategies and interventions to achieve the goal of Education for All through open schooling

Spread over three days the conference involved six key note addresses, delivered by world renowned educationists of India and abroad, three Panel Discussions and seventy papers presented in eleven sessions. A Session on Poster presentations was also organized. The conference was attended by more than 200 delegates and guests from nearly twenty countries from all over the world.

The International Conference was inaugurated by Dr. M.M. Pallam Raju, Hon'ble Minister, Human Resource Development, Govt. of India. **Mr. R. Bhattacharya, Secretary, Ministry of Human Resource Development, Govt. of India** was the Guest of Honour. Ms. Frances Ferreira, Education Specialist, Commonwealth of Learning, Canada was also present at this event.

3.9 All India Conference on Community Radio Stations



Dr. S.S. Jena, CM, NIOS delivering the Keynote address

Providing a new direction to the Community Radio Station movement in the country, the National Institute of Open Schooling (NIOS) organised an All India Conference on Community Radio Stations (CRSs) on 5 July, 2013 at NIESBUD, NOIDA with the objectives of understanding the working of CRSs, identifying areas of mutual trust and collaboration & co-operation with other stations for mutual benefit ; identification of innovative ways and means to use CRSs for providing education; development of an advocacy plan for expanding the reach of the institution and to integrate Mukta Vidya Vani (audio- streaming initiative of NIOS) with other CRSs.

3.10 NIOS Audio and HD Video Studios Inaugurated

The National Institute of Open Schooling (NIOS) held its Annual General Body Meeting on 30th July 2013 in the Ministry of Human Resource Development, Shastri Bhawan, New Delhi. On this occasion a virtual inauguration of the NIOS Media Centre was done by the Hon'ble Union Minister for HRD, Dr. M.M. Pallam Raju. A High Definition Video Studio was also inaugurated by the Minister. A state-of-the-art Audio Studio was inaugurated by the Hon'ble Minister of State for HRD, Sri Shashi Tharoor, Sri R. Bhattacharya, Education Secretary, MHRD, GOI was also present on the occasion.



Hon'ble Minister Dr. M.M. Pallam Raju, Inaugurating the NIOS HD Video Studio also seen in the picture are Hon'ble MoS Dr. Shashi Tharoor, Dr. S.S. Jena, CM, NIOS and Sh. U.N. Khaware, Secretary, NIOS

3.11 Release of Teaching-Learning Videos



Dr. Shashi Tharoor, Hon'ble MoS, MHRD addressing the gathering on the occasion of the release of Teaching - Learning Videos

A teaching-learning video jointly produced by the National Institute of Open Schooling (NIOS) and United Nations Population Fund (UNFPA) was released by the Hon'ble Minister of State, MHRD, Dr. Shashi Tharoor on 2 August 2013 at the UN Conference Hall, Lodhi Estate, New Delhi.

Speaking on the occasion, Dr. Shashi Tharoor appreciated the NIOS for reforming their curriculum to include life skills for learners. Pointing out to the useful partnership between the NIOS and UNFPA, he hoped that their learner-centric approach would go a long way in providing relevant education to learners.

3.12 NIOS Silver Jubilee Lectures

During the Silver Jubilee Year a lecture series was instituted. The aim of this series is to invite well known academicians and thinkers for disseminating their ideas on education in general and Open and Distance learning in particular.

List of Title & Speakers on Silver Jubilee Year

S.No.	Title of the Essay	Speaker	Speaker's Designation
1.	Light the Lamp of Knowledge	Dr. A.P.J Kalam	Former President of India
2.	Dellor's Commission and after: Implications on Education for All	Dr. Karan Singh	Member of Parliament (Rajya Sabha) & Chairman, ICCR, Govt. of India
3.	Value of Education vis-à-vis Value Education- Swami Vivekananda's Fundamental Thoughts on Education and their Practical Application in the Present-day Context	Swami (Prof.) Atmapriyananda	Vice-Chancellor, Ramakrishna Mission Vivekananda University, Belur, West Bengal, India
4.	Education and Poverty	Prof. Krishna Kumar	Former Director NCERT & Professor in Education, Department of Education (CIE), Delhi University
5.	The Future of Learning	Dr. Sugata Mitra	Professor of Educational Technology, Newcastle University, UK
6.	Scaling Schooling for the Secondary Surge: What are the Options?	Prof. Asha S. Kanwar	President and CEO, Commonwealth of Learning, Vancouver, Canada
7.	In Search of a New Paradigm of Schooling	Prof. R. Govinda	Vice-Chancellor, National University of Educational Planning and Administration, Delhi, India
8.	Quality Inclusive Education for All	Prof. M.M. Pant	Former Pro-Vice Chancellor, Indira Gandhi National Open University, New Delhi, India
9.	Quality in School Education: Issues and Concerns for Open Distance Learning	Prof. Shyam Menon	Vice-Chancellor, Ambedkar University, Delhi, India
10.	From Education for All to Learning for All	Ms. Francis Ferreira	Education Specialist, Commonwealth of Learning, Vancouver, Canada
11.	Challenge of Reconstructing School Education in always Connected Technological Society	Prof. Ram Takwale	Former Vice Chancellor, IGNOU, New Delhi & Former Vice Chancellor, University of Pune
12.	Reflecting on Open Educational Practices	Dr. Som Naidu	Associate Professor, Charles Sturt University, Australia
13.	A New Paradigm in Open Distance Learning in India	Prof. Mohan B. Menon	Asstt. Vice Chancellor, Wawasan Open University, Penang, Malaysia
14.	Open Schooling for Education and Economic Development	Dr. Armoogum Parsuramen	Founder-President, Global Rainbow Foundation; Ex-Director, UNESCO, India
15.	Schooling and Beyond: A Prologue	Dr. Sitansu S. Jena	Chairman, National Institute of Open Schooling (NIOS)

Silver Jubilee Lectures

Dr. A.P.J Kalam, Former President of India, delivering the lecture on Light the Lamp of Knowledge



Dr. Armoogum Parsuramen Founder-President, Global Rainbow Foundation; Ex-Director, UNESCO, India, delivering the lecture



Prof. Mohan B. Menon, Asstt. Vice Chancellor, Wawasan Open University, Penang, Malaysia delivering the lecture



Sitting Second from Left Prof. M.M. Pant, Former Pro-Vice Chancellor, Indira Gandhi National Open University, New Delhi, India, delivering the lecture



Prof. Asha S. Kanwar, President and CEO, Commonwealth of Learning, Vancouver, Canada delivering the lecture



Sitting third from Left Dr. Som Naidu, Associate Professor, Charles Sturt University, Australia



Swami (Prof.) Atmapriyananda, Vice-Chancellor, Ramakrishna Mission Vivekananda University, Belur, West Bengal, India delivering the lecture



Prof. R. Govinda, Vice-Chancellor, National University of Educational Planning and Administration, Delhi, India delivering the lecture



3.13 Training to NIOS Regional Centre Staff

A three day training programme from 22-24 August, 2013 was conducted for the NIOS Regional Centre staff on use of ICT in day to day NIOS operations.

3.14 Project Hunar in Delhi

In order to promote school education amongst disadvantaged communities the National Institute of Open Schooling (NIOS) launched the HUNAR Project for skill development and training of girls on 26th February 2011. 1613 girls enrolled in the 18 community based Study Centres and 218 learners passed in different trades such as Cutting and Tailoring, Gram Sakhi, Embroidery. Currently this project is also operational in pilot mode in NCT of Delhi. In the second phase 2051 girls belonging to Muslim Community are benefitted. The skill training was imparted in the trades like Cutting, Tailoring and Dress Making, Gram Sakhi, Early Childhood Care and Education, Preservations of Fruits and Vegetables, Beauty Culture, Basic Computing, Data Entry Operation, etc.

3.15 D.El.Ed. Programme

According to the RTE Act 2009, all the untrained teachers at elementary level have to be trained by March, 2015. There were about 8 lakh untrained teachers in 2009. Obviously, such teachers could not be sent for a full time regular training programme. They could only be trained through the ODL system, which is an alternative cost effective and equivalent mode.

The NIOS has been identified as one of the institutions that may contribute towards the training of untrained elementary teachers. Accordingly, a Diploma in Elementary Education (D.El.Ed.) Programme has been developed to meet the needs of the untrained teachers at national level. The Diploma in Elementary Education Programme in ODL mode is envisaged and formulated by NIOS for the untrained teachers at the elementary level. The programme is consisting of 64 credits, 750 study hours with two years duration. The study material have already been developed.

The programme has been approved by NCTE for the States of Jharkhand, Meghalaya and Nagaland.

The D.El.Ed. Programme of NIOS in ODL mode has already been launched in Jharkhand in December 2012. The States of Meghalaya and Nagaland have also got the approval from NCTE to conduct training of their in-service untrained elementary school teachers in collaboration with NIOS. Other states like Himachal Pradesh have approached NIOS for training their untrained teachers.

Jharkhand: In the state of Jharkhand, first phase of admission is over. As many as 8100 teacher trainees have been enrolled in December 2012. In all, there are 15967 untrained in-service teachers in the state. A total number of 161 Study centres have been accredited. Orientation of Study Centre-Coordinators (159), Master Trainers (40), Resource Persons (477), Supervisors (1110) and Mentors (5477) was conducted in March-April, 2013. First year SLMs have been printed in Hindi and English Medium and distributed to the stakeholders. About eleven (11) audio programmes have been developed and twenty nine (29) video programmes are under production.

Meghalaya: After the approval of NCTE, NIOS signed an MOU with the Govt. of Meghalaya. About 7822 untrained in-service teachers have been identified and will be admitted to the programme in July 2013. The accreditation of Study centres is in process.

Nagaland: The NCTE has given the approval to the joint proposal of launching D.El.Ed. Programme for training of 10863 untrained in-service teachers in the State of Nagaland. The process for accreditation of Study centres and admission of trainees has been initiated.

Himachal Pradesh: Himachal Pradesh has also approached NIOS and NCTE for approval of D.El.Ed. Programme. Approx 4000 untrained in-service teachers need to be trained in H.P.

3.16 National Consultative workshop in Bhubaneswar on 28-29 Dec,2012

One National Consultative workshop was organized in Bhubaneswar in 28-29 Dec, 2012 of selective Jan Shikshan Sansthan.

Directors of 40 JSS from different parts of the country were invited to this two days workshop. Mr. R.K Sura, Director, DAE, MHRD, Government of India also attended this 2 days workshop the broad objective for this workshop is to develop strategy planning for implementation of vocational courses. Under this broad objective the specific objective would be to develop.



- ❖ Strategy plan for identification of new need based courses
- ❖ Strategy plan for standardization of curriculum
- ❖ Strategy plan for imparting skill training
- ❖ Strategy plan for assessment and certification for skills
- ❖ Strategy for assessment for prior skills & literacy
- ❖ Develop inbuilt mechanism for equivalency programme under SSA
- ❖ Develop linkages with industry (local area)

3.17 Advocacy

NIOS is using the all modes of advocacy starting from print media, electronic media, web space, Web Based Audio Streaming, advertisement and different magazines and books, presence in various book fairs, educational fairs, mellas etc. With the preparation of annual plan of advocacy.

Following are the major advocacy programmes organized by NIOS:-

- 1) Put up the stall in the Delhi Book Fair.
- 2) Put up the stall on 26th January, 15th August and 2nd October in the Garden of Five Senses in the fair organised by the Delhi Travel and Tourist Development Corporation.
- 3) Advocacy campaign was launched in Kumbh Mela at Allahabad.
- 4) Hunar stall was placed in the Garden of Five Senses during the fair organized by Delhi Travel and Tourism Development Corporation.
- 5) Stall was placed with the help of Hunar Agency in the Diwali fair in India Islamic Centre, Delhi
- 6) Special exhibition of Urdu study materials during the Urdu Book Fair at Lucknow and Bengluru.
- 7) Advocacy meetings were organized at Guwahati, Lucknow, Bhopal, Pune, Delhi, Kalikat, Murshidabad etc.
- 8) Special teleconference with the Minority Institutions and other institutions to promote the NIOS programmes.
- 9) Advertisement in India 2013, Air India Magazine, Malayalam Manorama etc.

- 10) Put up the stall in World DIDAC Exhibition at Mumbai.
- 11) Shortly the display of the NIOS study material etc will also be done at Dehradun, India International Trade Fair, 2013 and World Book Fair.
- 12) An advocacy campaign was launched in Sitapur and Lakhimpur District of Uttar Pradesh for about 2 months, wherein several advocacy programmes were conducted at the level of villages. One major programme was convened at Sitapur in which Sh. Jitin Prasad, Hon.ble State Minister for Human Resource Development was the Chief Guest.

3.18 Memorandum of Understanding (MoU)

3.18.1 MoU with National Commission of Minority Educational Institutions (NCMEI)

To expand the outreach of NIOS to the minority, a Memorandum of Understanding was signed with NCMEI.

3.18.2 NIOS and Construction Industry Development Council (CIDC)

NIOS and CIDC signed a Work Plan Agreement (WPA) on 30th January, 2013 for the Construction Supervision programme of NIOS. The learners of the programme will be trained in the training institutes of CIDC all over the Country.

3.18.3 MOU with CISCO

A MoU which was signed with Cisco on 15th Dec 2009 with an aim to meet the growing demand for people with the skills and knowledge required to design, build and maintain computer networks. Keeping in view of the demand and industry linkages, for the course **on IT Essentials: PC Hardware and Software is taken up jointly for development** NIOS re-signed the MoU with Cisco for one year with effect from **30th August 2013**.

3.18.4 MOU with National Skill Development Corporation (NSDC)

MOU was signed with National Skill Development Corporation (NSDC) with following outcomes Successfully introduce and integrate vocational (NVEQF compatible) courses at the Class 10th and 12th on an optional/voluntary basis covering a minimum of 5000 trainees per year. The number of students that will be covered in subsequent years will be on mutually agreed quantum. This association is expected to improve employability of the NIOS students passing from these courses because of industry driven inputs and exposure. This will be measured by enhanced employment (70% of desirous students seeking employment placed in workplaces as employees or interns) of the students achieving Level 4 certification. Another expected outcome is reduction in school dropout rates and better attendance levels due to better job prospects through such a program. Linking this program to State Open Schools should also be encouraged.

Date of Signing: 5.9.13 for a period of 5 years

3.18.5 Contribution agreement with CEMCA

For the development and production of Print and audio /video Learning Materials for a role based Vocational Course for Sound Designers as per NVEQF guidelines.

Date of Signing: 1.10.13 for a period of 25 march 2014 for 6 months .

3.18.6 Recognition of Prior Learning

The NIOS has signed an MOU with the Open Polytechnic, New Zealand (OPNZ) and one of the activities under the MOU is to develop a framework on the recognition of prior learning (RPL) for India. In view of this, the second workshop on the development of RPL framework for India was held at Mussorie from 27th to 29 June 2012. The participants were from Jan Shiksha Sansthan, State Open Schools, State Resources Centre and Study

Centres of NIOS. In the workshop, core group was oriented towards various concepts of RPL, modalities involved in RPL, process to develop the framework and operational guidelines. The RPL framework was developed and released by Hon'ble Minister of Human Resource Development in March 2013 during an International Conference.

3.18.7 MoU with Saksham

MoU between NIOS and Saksham (Registered Charitable Trust that is founder member and secretariat of DAISY Forum of India) was signed on 1st August, 2013 to make NIOS study material in accessible format (Audio Book and accessible e-text production).

3.19 Scholarships

The meritorious learners of NIOS are being awarded for their achievements in the public examinations. The following awards and scholarships have been instituted in NIOS for the above purpose.

(i) Commonwealth Educational Media Centre for Asia (CEMCA)

This award has been introduced in NIOS from the academic year 2011. The awards is given to first three toppers, i.e. @ Rs.10,000/-, Rs.8000/- and Rs.5000/- to each candidate respectively in each stream.

Beneficiary of CEMCA Award

S.No	Enrollment No & Name	Examination	Course	Position	Amount (Rs.)
1.	En. No. 090039112022 Ms. Krishna Venugopal	April-2012	Secondary	1 st	5,000/-
2.	En. No. 090064113449 Ms. Dilsha Suthan	April-2012	Sr. Secondary	1 st	5,000/-
3.	En. No. 090025112003 Mr. Akshay H. S	April-2012	Secondary	2 nd	4,000/-
4.	En. NO. 030250113275 Ms. Komal Kumari	April-2012	Sr. Secondary	2 nd	4,000/-
5.	En. No. 050080113357 Mr. Pradeep Saharan	April-2012	Sr. Secondary	3 rd	3,000/-
6.	En. No. 090038112004 Mr. Vyshnav V.M	April-2012	Secondary	3 rd	3,000/-
7.	En. No. 090025112503, H. Omkar Kadambalithaya,	Oct-Nov 2012	Secondary	1 st	10,000/-
8.	En. No. 210101113523 Ms. Anjali Rai	Oct-Nov 2012	Sr. Secondary	1 st	10,000/-
9.	En. No. 090025112508 Mr. Sharavan A.C	Oct-Nov 2012	Secondary	2 nd	8,000/-
10.	En. No. 030326113529 Ms. Saba Asad	Oct-Nov 2012	Sr. Secondary	2 nd	8,000/-
11.	En. No. 090040113539 Ms. Sumayya Nazrin M C	Oct-Nov 2012	Sr. Secondary	2 nd	8,000/-
12.	En. No. 090025112501 Mr. Gangadharan V	Oct-Nov 2012	Secondary	3 rd	5,000/-

Toppers in October-2012 Examination-Secondary

Enrolment No : 090025112503
Name : H OMKAR KADAMBALITHAYA
Father Name : H RADHAKRISHNA
Marks Obtained : 457
% : 91
State : Kerala



Enrolment No : 090038112510
Name : NIYATHI K P
Father Name : RATHEESAN K P
Marks Obtained : 449
% : 89.79
State : Kerala



Toppers in October-2012 Examination-Senior Secondary

Enrolment No : 030260113608
Name : ARVIND KUMAR RAJAK
Father Name : AVDHESH RAJAK
Marks Obtained : 420
% : 84
State : Bihar



Enrolment No : 210101113523
Name : ANJALI RAI
Father Name : RAMKISHORE RAI
Marks Obtained : 423
% : 85
State : Uttar Pradesh



Toppers in April -2013Examination-Secondary

Enrolment No : 090038122014
Name : JYOTHISH KRISHNA K T
Father Name : BALAGOPAL K T
Marks Obtained : 468
% : 93.59
State : KERALA



Enrolment No : 090038122021
Name : ANU P
Father Name : MOHANAKRISHNAN P
Marks Obtained : 489
% : 97.79
State : KERALA



Toppers in March-2013Examination-Senior Secondary

Enrolment No : 210034123097
Name : SYED HASAN ALI BILGRAMI
Father Name : SYED SHAHID ALI BILGRAMI
Marks Obtained : 458
% : 91.59
State : UTTAR PRADESH



Enrolment No : 190033123004
Name : ADITI UTTAM PAREKH
Father Name : UTTAM S PAREKH
Marks Obtained : 469
% : 93.79
State : TAMILNADU



Popular Successful NIOS Alumni

MC Mary Kom

Enrolment No : 12000143210

Mangte Chungneijang Mary Kom, is an Indian boxer belonging to north-eastern state of Manipur. **She has completed her Schooling from National Institute of Open Schooling (NIOS)**

She is a five-time World Boxing champion, and the only woman boxer to have won a medal in each one of the six world championships. She is the only Indian woman boxer to have qualified for the 2012 Summer Olympics, competing in the flyweight (51kg) category and winning the bronze medal.



Kavya Madhavan

Enrolment No. 090008103065

Kavya Madhavan is a highly acclaimed actress in the Malayalam film world.

Like many others, she too nurtured a dream of acquiring a college degree.

Motivated to join the National Institute of Open Schooling (NIOS), Kavya Madhavan completed her Senior Secondary Examination. Thanks to the Open Schooling system, Kavya Madhavan has now registered for B.Com in M.G. University, Kottayam, Kerala.



Varun Thakkar

Enrolment No: 190017103044

Chennai based Varun Thakkar participated in the 15th Asian Sailing Championship held at Langkawi, Malaysia recently. Varun put up an impressive performance and won the Bronze

Varun attributes his success to the flexibility offered by the NIOS system which enabled him to continue studies, while also being able to pursue his passion for sport of sailing. He is thankful to NIOS for making it possible for him to complete his Secondary and Sr. Secondary from NIOS.



Amanjyot Singh

Amanjyot Singh, Ranked No. 1 junior in India in the U-15 to U-18 age groups Won Junior Open Golf Championship (2006) in Liverpool, England (Silver Division). Finished 4th in the 2007 and 2008 Asian Junior Team Championships in Malaysia. Placed 4th in the 2007 Asia Pacific Junior Championship in Hong Kong. Won 2008 Indian Amateur Championship.

Only golfer in India who has been ranked No. 1 in all age groups (10, 13, 15 and 18).

Amanjyot Singh could complete his Secondary and Sr. Secondary from NIOS while playing his International Golf Championship due to the flexible time schedule of On Demand Examination.

He was also awarded Best child of the Year Award



L. Athira Krishna

Enrolment No. A01431799

An internationally acclaimed prodigy violinist, L. Athira Krishna has an enviable musical lineage as the granddaughter of the illustrious Vidwan Sri. Gopala Pillai and the daughter of the noted Veena player Sangitha Vidwan Sri. K.C. Krishna Pillai.

Performing across the globe as a Carnatic Violin Soloist from the age of 9, Athira is the proud recipient of many coveted recognitions including the prestigious Guinness World Record for her unique 32 hour long non-stop Carnatic Violin Solo Concert..

The flexible NIOS Scheme enabled Athira to complete her school education. She has completed the NIOS Senior Secondary. She is presently pursuing MBA.



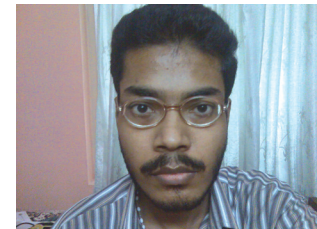
Jithin Jose

Enrolment No.: 09001533003

Jithin Jose had to drop out of school when he was in class II as he was suffering from haemophilia.

When he was about sixteen years old, his parents learnt about the NIOS and got him registered for the foundation course. This enabled him to start his second innings as a student. Due to the flexibility of the NIOS system, Jithin could choose non-science subjects along with Maths and English, when he further enrolled for the Secondary Course. He found that the books were self-explanatory and prepared in a simple language. At the age of nineteen, he passed his secondary exams in 2003 with 72% marks. He further enrolled for the NIOS Senior Secondary Course and passed in 2005 with 81% marks. Later he cleared CA exams with 41st rank at the All India level.

He acknowledges that the NIOS led him from ignorance to knowledge, by initiating him into the world of studies. He feels extremely proud to be an NIOS Product.



Dr. Prabhleen Singh

A doctor by profession, Dr. Prabhleen Singh is a successful NIOS learner who is presently preparing for the MD/MS entrance exams. Sharing his experiences at a seminar recently held by the NIOS, he said that he had benefitted immensely from the system of open schooling. **He enrolled for the Senior Secondary course of the NIOS to enable him to pursue education in a flexible manner.** Dr. Singh is also a published author. His first work, "And The Mirror Kissed Back" was published in 2008 by Cinnamon Teal Press, Goa.



Ishant Gandhi

Enrolment No. 27012962269

Ishant Gandhi passed the Secondary examination from the NIOS in 2007 and has appeared for the April/May 2010 Senior Secondary examinations.

Belonging to a family of artistes, Ishant started acting at the age of eight. Although he attended a regular school upto class IX, he found it difficult to cope up with formal schooling along with his schedule as an actor. The NIOS which offers the option of flexible education enabled him to enroll and pass the Secondary examination.



Our Milestones

- NIOS WINS National Award for e-Governance 2008-09** Silver icon for Excellence in Government Process Re-engineering, Instituted by Government of India Department of Administrative Reforms and Public Grievances & Department of Information Technology.
- NIOS receives NCPEDP MPHASIS UNIVERSAL DESIGN AWARDS 2012**



National Institute of Open Schooling (NIOS) has been awarded THE NCPEDP - MPHASIS UNIVERSAL DESIGN AWARDS 2012 instituted by National Centre for Promotion of Employment for Disabled People. The award was given by **Sh. Mukul Wasnik, Hon'ble Minister for Social Justice and Empowerment, Govt. of India** on 14th August, 2012. NIOS has been selected for its remarkable work done for the learners with disabilities through ICT by making its web portal www.nios.ac.in completely accessible for such learners.

- The Manthan Award South Asia & Asia Pacific 2012** to recognize the best ICT practices in e-Content and Creativity instituted by Digital Empowerment Foundation in partnership with World Summit Award, Department of Information Technology, Govt. of India, and various other stakeholders like civil society members, media and other similar organisations engaged in promoting digital content inclusiveness in the whole of South Asian & Asia Pacific nation states for development. The award was conferred during **9th Manthan Award Gala South Asia & Asia Pacific 2012 at India Habitat Centre on 1st Dec. 2012**



- Web Ratna Awards 2012 Platinum Icon under Outstanding Web Content** for Acknowledging exemplary initiatives/practices in the realm of e-Governance for dissemination of information & services instituted by Department of Information Technology, Ministry of Communications & IT (MC&IT) and National Informatic Centre (NIC), Government of India. The award has been conferred by Hon'ble Minister of Communications and Information Technology Shri Kapil Sibal on 10th December 2012 at Dr. D.S Kothari Auditorium, DRDO Bhawan, Dalhousie Road, New Delhi.



- TOI Social Impact Award 2012:** NIOS has been selected as winner of the Social Impact Award 2012 instituted by Times of India in partnership with J P Morgan. The Award is given in the



recognition of magnificent work done by an individual or groups or institutions making an impact in the society in various segment including Education. NIOS feels honoured to accept the award.

The award was conferred on 28th January 2013 at a function in presence of President of India and high level dignitaries.

- National Awards for the Empowerment of Persons with Disabilities, 2012** for the category "**Best Accessible Website**" instituted by the Ministry of Social Justice and Empowerment.

The awards was conferred by the **Hon'ble President of India at Vigyan Bhavan, New Delhi on 6th February 2013**



**National Institute of Open Schooling (NIOS)
Telephone Numbers, Fax and E-mails of the Departments**

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(Academic)**

Phone : 0120-4089899
Fax : 0120-4626902
E-mail : diracad@nios.ac.in

**Director & CVO
(Evaluation)**

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Fax : 0120-4089850
E-mail : direval@nios.ac.in

**Director
(Vocational Education)**

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**Director
(Student Support Services)**

Phone : 0120-4089858
Fax : 0120-4089858
E-mail : dirsss@nios.ac.in

Secretary

Phone : 0120-4089809
Fax : 0120-2403172
E-mail : secretary@nios.ac.in

Chairman

Phone: 0120-4089802
Fax : 0120-2403174
E-mail: cm@nios.ac.in

National Institute of Open Schooling

A-24-25, Institutional Area,
Sector - 62, NOIDA
District Gautam Budh Nagar, Uttar Pradesh - 201 309
Phone No. : 0120-4089800

Regional Centres of NIOS

<i>Name of the Region</i>	<i>Address of the Regional Centre</i>	<i>States Covered</i>
ALLAHABAD	National Institute of Open Schooling Regional Centre 19/17, Kasturba Gandhi Marg, Kachahari Road Allahabad - 211002 (Uttar Pradesh) Ph.: (O) 0532-2548154 (Fax) 0532-2548149 e-mail: rcallahabad@nios.ac.in	Uttar Pradesh
BENGALURU	National Institute of Open Schooling Regional Centre Office of the Director (Vocational Education) 3rd Floor, PUE Bhawan, 18th Cross Sampige Road, Malleswaram, Bangluru - 560012, Karnataka Ph.: 23464223 Fax: 23464222 Email: rcbengaluru@nios.ac.in	Karnataka
BHOPAL	National Institute of Open Schooling Regional Centre Manas Bhawan, Shyamla Hills, Bhopal - 462002 (M.P.) Ph.: 0755-2661842, 2660331 Fax : 0755-2661842 e-mail: rcbhopal@nios.ac.in	Madhya Pradesh
BHUBANESHWAR	National Institute of Open Schooling Regional Centre ELTI Campus Maitrivihar, Chandrashekhar Pur, Bhubaneswar - 751023 Ph. no. 0674-2302688 Email.: rcbbsr@nios.ac.in	Orissa
CHANDIGARH	National Institute of Open Schooling Regional Centre YMCA Complex, Sector-11C, Chandigarh-160 001 Ph.:(O) 0172-2744915, 3950979 Fax : 0172-2744952 e-mail: rcchandigarh@nios.ac.in	Haryana (Excluding gurgaon, Faridabad & Jhajjar) Himachal Pradesh, Punjab, Jammu & Kashmir and Chandigarh
CHENNAI	National Institute of Open Schooling Regional Centre Govt. Model Higher Secondary School, Triplicane., Chennai Ph. no. 044-28445565 e-mail: rcchennai@nios.ac.in	Tamil Nadu, Pondicherry
DEHRADUN	National Institute of Open Schooling Regional Centre 69/106, Niranjapur, Opp. ITI Dehradun Dehradun - 248001 Ph.: (O) 0135-2629166, 2623929; Fax : 0135-2629166 e-mail: rcdehradun@nios.ac.in	Uttarakhand, Meerut, Bagpat Saharanpur , Muzaffar Nagar, Moradabad and J.P. Nagar (Amroha) districts of U.P.
DELHI	National Institute of Open Schooling Regional Centre A-31, Institutional Area, NH-24, Sector-62, NOIDA- 201309 Distt. - Gautam Buddha Nagar (U.P.) Ph: (O) 0120-2404914-15, Fax : 0120-2404916 e-mail: rcdelhi@nios.ac.in	NCT of Delhi and bordering Distts. of NCT in Uttar Pradesh and Haryana comprising of Distts. of Gautam Buddha Nagar (Noida and Greater Noida), Ghaziabad, Gurgaon Faridabad and Jhajjar.
GANDHI NAGAR	National Institute of Open Schooling Regional Centre M.S. Building D Block, 7 th floor, Near Pathikashram Sector-11. Gandhi Nagar – 382010 Ph. (O): 079-23220410 Fax: 079-23220411 Email: rcgandhinagar@nios.ac.in	Gujarat

<i>Name of the Region</i>	<i>Address of the Regional Centre</i>	<i>States Covered</i>
GUWAHATI	National Institute of Open Schooling Regional Centre Building of Assam Publication Board, (Near Assam Board of Secondary Education) 1st Floor, Bamunimaidan, Guwahati-781021 (Assam) Ph. (O): 0361-2650541, 2651201 (Fax) 0361-2650542 e-mail: rcguwahati@nios.ac.in	Nagaland, Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram and Tripura
HYDERABAD	National Institute of Open Schooling Regional Centre House No. 17-26, Sree Nagar Colony, Rd. No. 5 Dilsukh Nagar, Hyderabad - 500039, Andhra Pradesh Ph.: (O) 040-24162859, Fax : 040-24060712	Andhra Pradesh except the districts Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam
SUB-CENTRE VISAKAPATNAM	National Institute of Open Schooling Regional Centre Sub-Regional Centre - Vishakhapatnam 5th Floor, B Block, VUDA Complex, Siripuram, Visakapatanam, Andhra Pradesh Ph.: 0891-2564584, E-mail : srcvisakhapatnam@nios.ac.in	Siripuram, Visakhapatnam, Andhra Pradesh Vishakhapatnam, Srikakulam, Vizianagram, East & West Godavari, Krishana and Khammam Districts of Andhra Pradesh
JAIPUR	National Institute of Open Schooling Regional Centre D-11-12 Roop Vihar Colony, Mohan Marg, Opp. Karoli Garden, New Sangamer Road, Sodala, Jaipur (Rajasthan) – 302019 Ph.: (O) 0141-2292818, 2290057 Fax.: 0141-2292819 e-mail: rcjaipur@nios.ac.in	Rajasthan
KOCHI	National Institute of Open Schooling Regional Centre 34/2740 Mamangalam, P.O. - Palarivattom, Kochi-682025 (Kerala) Ph.: 0484-2335714, (T/F) 0484-2335533 e-mail: rckochi@nios.ac.in	Kerala
KOLKATA	National Institute of Open Schooling Regional Centre 10/1/H, Diamond Harbour Road, Kolkata-700 027 (W.B.) Ph.: (O) 033-24797714, Fax : 033-24797707 e-mail: rckolkata@nios.ac.in	Sikkim, West Bengal and Andaman and Nicobar Island
PATNA	National Institute of Open Schooling Regional Centre Lalit Bhawan, Ground Floor, Jawahar Lal Nehru Marg, Bailey Road, Patna - 800001 (Bihar) Ph.: (O) 0612-2545051, 0612-2545470 e-mail: rcpatna@nios.ac.in	Bihar
SUB-CENTRE DARBHANGA	Moh- Khan Chowk Near Main Khan Chowk PO Lal Bagh Distt. Darbhanga-846004 Phone : 0627-2250628	
PUNE	National Institute of Open Schooling Regional Centre C/o Indian Institute of Education Campus, 128/2 JP Naik Road, Sriniketan Society, (Near Solaris Club) Kothrud, Pune-411029 (Maharashtra) Ph. (O) 020-25444667, 25439763 (Fax) 020-25444667 e-mail: rcpune@nios.ac.in	Maharashtra, Goa and Daman & Diu
RANCHI	National Institute of Open Schooling Regional Centre Schooling, Hostel Premises, Amar Shaheed Thakur Vishwanath Shahdev Zila Vidyalay 1 st Floor, B. Ed College, Ranchi Ph.(O):0651-2217030; Fax: 0651-2217060 e-mail: rcranchi@nios.ac.in	Jharkhand
RAIPUR	National Institute of Open Schooling Regional Centre B.T.I Ground, DIET Campus, Shankar Nagar Ph: (O) 0771-2442147, 2442167 Raipur-492001, Chhatisgarh e-mail: chhatisgarh@nios.ac.in	Chhatisgarh

State Open Schools

S. No.	Address	S. No.	Address
Haryana		Punjab	
01.	Board of School Education Haryana Haryana Open School Hansi Road, Bhiwani, Pin-127021 Email – hbse@hry.nic.in Tel – 01664-243336, 243525, 254600 Fax – 01664-241611	06.	Punjab School Education Board Vidya Bhawan, Phase-8 SAS Nagar, Sector-62, Mohali-160069 Email – secretary@pseb.nic.in Tel – 0172-3047130, 131 Fax – 0172-3047119 (M) 09876185729
Madhya Pradesh		Andhra Pradesh	
02.	<i>M. P. State Open School</i> Madhyamik Shiksha Mandal Parisar Shivaji Nagar Bhopal – 462011 Email- dirmpsos@rediffmail.com Tel – 0755-2671066, 2553546 Fax – 0755-2552106 (M) – 09479595705	07.	Andhra Pradesh Open School Society SCERT Campus Opp. Lal Bahadur Shastri Stadium Hyderabad -500001 (AP) Email – dirapsoshyd@yahoo.in Tel – 040-23299568, 08008403539 Fax – 040-23299568
West Bengal		Rajasthan	
03.	The West Bengal Council of Rabindra Open Schooling (West Bengal State Open School) Bikash Bhavan (2 nd Floor, East Block) Bidhannagar, Kolkata-700091 (T) – 033-23597711(T/F) – 033-23345199	08.	Rajasthan State Open School, Dr. S. Radhakrishan Shiksha Sankul 1 st Floor, Block 5 th , J.L.N. Marg Jaipur- 302017 Email – dir-lit-rj@nic.in Tel No. – 0141-2708836 Fax – 0141-2709025 (M) 09414012366
Karnataka		Kerala	
04.	JSS Karnataka Open School JSS Mahavidyapeeth Shivarathrishwara Nagar Mysore-570015, Karanataka Tel – 0821-2548269 Fax – 0821-2548359, (M) - 09686677239	09.	Kerala State Open School, Vidhya Bhawan, Poojapura, Thiruvananthpuram-6905012, Kerala E-mail – ksos8581@gmail.com Tel – 0471-2348581, 2342950, 2342369 Fax – 0471-2341869 (M) - 09946489766
Tamil Nadu		Jammu & Kashmir	
05.	Tamil Nadu State Open School Directorate of Teacher Education Research and Training, DPI Campus College Road Chennai-600006, Tamil Nadu Email – dtert.tn@nic.in Tel. – 044-28278742 Fax – 044-28211392 (M) - 07373003600	10.	Jammu & Kashmir State Open School Board of School Education, J & K Bemina By Pass, Srinagar, J & K 190010 Tel – 0194-2494522, 0194-2494948 Fax – 0194-2494540 (M) 09419026230

S. No.	Address	S. No.	Address
Assam		Gujarat	
11.	Assam Higher Secondary Education Council & Assam State Open School, Bamuni Maidan Guwahati 781021 (Assam) Emil: ahsec1@yahoo.co.in, ahsecss@gmail.com Tel – 0361-2551565, 2551564, 2658104 Fax – 0361-2550844, (M) 09707015825	15.	Gujarat State Open School C/o Gujarat Secondary and Higher Secondary Education Board, Sector–10 B, Near Old Sachivalaya, Gandhinagar - 382010 (Off)- 079-23253829 (F)- 079-23253828 (M)- 09909970295 Email- secretarygshseb@gmail.com
Chhattisgarh		Himachal Pradesh	
12.	Chhattisgarh Board of Secondary Education and State Open School, Pension Bara, Raipur–492001 Tel – 0771-4221050 Fax -0771-2429385 (M)- 09425521805	16.	Himachal Pradesh State Open School C/o H.P. Board Of School Education Gayana Lok Parisar, Civil Lines, Dharamsala, Kangra (H.P.) 176700 (Off) – 01892-222373 (M) 09816617771 Email-bose-hp@nic.in
Delhi		Bihar	
13.	Patrachar Vidyalaya Delhi State Open School, BL Block, Shalimar Bagh Delhi 110088 Email – patracharvidyalaya@gmail.com Tel – 011-27497422, 27497521 (M) 9910890661	17.	Bihar Board of Open schooling and Examination Chanakya National Law University Campus, Nyay Nagar, Mithapur, Patna-800001 (O) 0612-2355668, 0612- 2355662 (M) 9431622579 Email ID - info@bbose.org
Uttar Pradesh			
14.	U.P. Board of High School & Intermediate Education Allahabad – 211002 (U. P.) (T) 0532-2623182, 2622767 (F) 0532-2623182		

"The ambition of the greatest man of our generation has been to wipe every tear from every eye. That may be beyond us, but as long as there are tears and suffering, so long our work will not be over.

Jawaharlal Nehru

भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक संपूर्ण प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनीतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म
और उपासना की स्वतंत्रता, प्रतिष्ठा और अवसर की समानता प्राप्त कराने के लिए, तथा उन सबमें व्यक्ति की गरिमा और राष्ट्र की एकता और अखंडता सुनिश्चित करने वाली बंधुता बढ़ाने के लिए दृढ़ संकल्प होकर अपनी इस संविधान सभा में आज, तारीख 26 नवंबर 1949 ई. को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

THE CONSTITUTION OF INDIA

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC**

and to secure to all its citizens:

JUSTICE, social, economic and political:

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the nation;

In our constituent assembly this twenty-sixth day of November, 1949, do

**HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS
CONSTITUTION.**

राष्ट्रीय मुक्त विद्यालय गान

जीवन ये प्रकाशित करने
राहें आलोकित करने
हम अपना दीपक स्वयं बनें
हम अपना रस्ता स्वयं चुनें।

धन साधन समय की सीमा से
वह विद्यालय जो मुक्त हो
हम कहीं पढ़ें हम कभी पढ़े
वय विषय की लोच से युक्त हो।

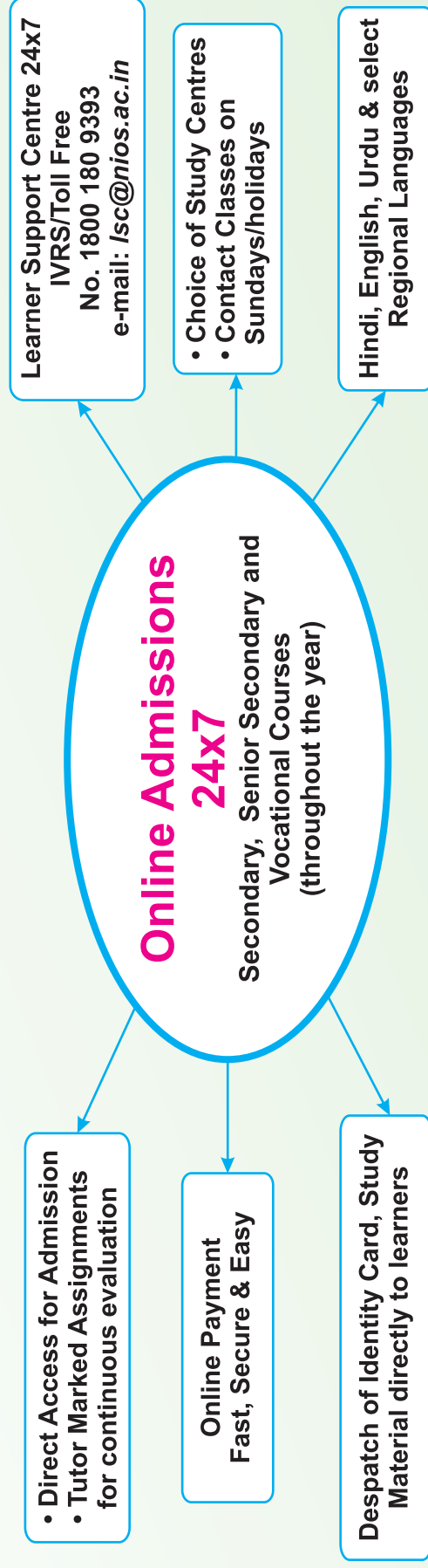
मित्रों, हम उठें और जागें
मंजिल आने की ध्वनि सुनें।
हम अपना दीपक स्वयं बनें
हम अपना रस्ता स्वयं चुनें।

राष्ट्रीय मुक्त विद्यालय का
है द्वार खुला सबकी खातिर
शिक्षा और परीक्षा का अवसर
इक बार ही क्यों ? मिलता फिर-फिर

दुनिया में इसके केन्द्र बहुत
कोई मनचाहा केन्द्र चुनें।
हम अपना दीपक स्वयं बनें
हम अपना रस्ता स्वयं चुनें।

उदय नारायण खवाड़े
सचिव, राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
ए-24-25, इंस्टीट्यूशनल एरिया, सेक्टर-62, नोएडा

Online Admission



Block	Dates of Admission For On-line Admission	Examination in which the Learners can appear
Ist Block	01 st March to 31 st Aug.	First time in April/May
II nd Block	01 st Sept. to 28 th Feb.	First time in Oct./Nov.



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 - ☛ What are documents required for admission?
 - ☛ What is the admission fee structure?
 - ☛ What is the status of my admission?
 - ☛ When will I get my identity card?
 - ☛ How will I get my study material?
 - ☛ Which is my allotted study centre?
 - ☛ When is my first study examination?
 - ☛ Where to submit my TMA?
 - ☛ How and when to submit my examination fee?
 - ☛ When is my result coming?
- and many more queries



National Institute of Open Schooling

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A-24-25, Sector-62, NOIDA, U.P.